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BRADSHAW MOUNTAIN HIGH SCHOOL



Course Description Guide
2025-2026

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Mission of the School Counseling Department

School Counseling is an integral part of the total education process at Bradshaw Mountain High School. Our mission is to provide all students access to a high-quality education by supporting academic, career, and interpersonal development to ensure post-secondary success as well as to provide all students the opportunity to become responsible adults by delivering a comprehensive competency-based school counseling program that will contribute to their success in school and beyond.

School Counseling Curriculum

The Bradshaw Mountain High School counseling program promotes and enhances student learning in the following domains:

- Academic development
- Career development
- Personal/social development

The school counseling curriculum is composed of organized objectives and is delivered by school counselors in classrooms, small group settings, and individually. It is sequential in nature and designed to meet the developmental needs of all students to ensure that every student receives an equal opportunity to participate fully in the educational process.

Program benefits

For Students:

- Relates educational program to future success
- Facilitates career exploration and development
- Assists in acquiring knowledge of self (abilities, skills, and interests)
- Assures equitable access to educational opportunities

For Parents:

- Provides support for parents in advocating for their child's academic, career, and personal/social development
- Develops a system for their child's long-range planning and learning
- Increases opportunities for parent/school interaction

Annual Nondiscrimination Notification

Humboldt Unified School District does not discriminate on the basis of sex, race, color, national origin, age, or disability in its program or activities and provides equal access to the Boy Scouts and other designated youth groups. Humboldt Unified School District Career and Technical Education department does not discriminate in enrollment or access to any of the programs available.

The lack of English language skills shall not be a barrier to admission or participation in the district's activities and programs. Humboldt Unified School District also does not discriminate in its hiring or employment practices. This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the

Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975 and the Americans with Disabilities Act of 1990. The following people have been designated to handle inquiries regarding the nondiscrimination policies:

Executive Director of Educational Services

Katrina Kadah

6901 Panther Path

Prescott Valley, AZ 86314

(928) 759-4000

katrina.kadah@humboldtunified.com

Principal

Rick Bradshaw

6000 E. Long Look Dr.

Prescott Valley, AZ 86314

(928) 759-4000

richard.bradshawl@humboldtunified.com

CTE Director

Scott Fitterer

6000 Long Look Dr.

Prescott Valley, AZ 86314

scott.fitterer@humboldtunified.com

El Distrito Unificado de las Escuelas Humboldt no discrimina en ninguna forma en lo que se refiere a lo relacionado con el sexo, la raza, el color de la piel, la nacionalidad, la edad o incapacidad física en la participación en sus programas y/o actividades y también provee acceso igual a los niños Scouts y a los otros grupos que son designados para gente joven. El Departamento de Educación Técnica y de Carreras Universitarias del Distrito Unificado de Escuelas Humboldt no discrimina la inscripción o el acceso a cualquier programa disponible tales como: Fotografía digital, de películas y televisión, de enfermería, de medicina de deportes, de teatro técnico, de conexión de redes, de mercadotecnia, y en MICTED*. La falta de un buen conocimiento del idioma de inglés no es una barrera para la admisión o la participación en las actividades y en los programas del Distrito. El Distrito tampoco discrimina en lo relacionado con contratos de trabajo o de empleos. Las siguientes son las personas que han sido designadas y encargadas para hacer la investigación necesaria con respecto a las disciplinas que existen en contra de cualquier clase de discriminación.

Translation Services

Any school document or information can be translated as needed. Contact the Educational Services Department at 928-759-4124. Cualquier documento de la escuela y la información que se puede traducir como sea necesario. Contacte el departamento de consejeros al 928-759-4124.

Graduation

The Humboldt Unified School District provides a graduation ceremony for students who have met state and district requirements. Participation in commencement exercises is encouraged but is not mandatory. Students who have successfully completed the credit and administrative requirements for graduation are eligible to participate in commencement exercises.

To receive a Bradshaw Mountain High School diploma, a student must:

1. Complete a minimum of 22 credits before the ceremony.
2. Pass all academic requirements for graduation.
3. Complete all administrative procedures required.

Valedictorian/Salutatorian

Valedictorian and Salutatorian are the top 1% of the senior class based on the following criteria:

1. Weighted letter grades from courses taken since the beginning of 9th grade (the first year after 8th grade) from an accredited high school through the first semester of senior year (7 semesters total).
2. Grades earned on the student's first attempt.
3. In the case of a tie, the valedictorian is awarded to the student who has the highest number of weighted A's.
4. A Student must attend BMHS as a full-time student both semesters of their senior year (fourth year after 8th grade).
5. Salutatorian(s) make(s) up the remaining 1% of the senior class.

GPA/Class Rank

1. Class ranking is determined each semester beginning with the completion of the first semester of freshman year and ending with the completion of the first semester of senior year.
2. Class rank is based on the unweighted grades earned in regular education classes.
3. Total grade points begin accumulating with the ninth grade. Grade points are divided by total units attempted to produce the cumulative grade point average. Students are ranked according to grade point average.
4. Weighted courses are offered at a 5.0 grading scale (A=5 points, B=4 points, C=3 points, D=2, F=0).
5. Unweighted courses are offered at a 4.0 grading scale (A=4 points, B=3 points, C=2 points, D=1, F=0).

Student Records

Students requesting official or unofficial transcripts should go to <https://www.parchment.com/> and request a transcript.

Changes to student information such as address, telephone number, and emergency contact must be made by filling out the Student Information Change Form.

Legal documentation is required for all guardianship, student name, and marital status changes.

Test Out/Credit Transfer Procedures

Bradshaw Mountain High School students must fulfill the academic requirements for high school graduation. Test out and credit transfer procedures exist in order to measure student learning and knowledge.

Test out procedures for courses at Bradshaw Mountain High School are as follows:

1. There may be a \$25 fee for each test taken.
2. Students desiring to test out of a course must contact their counselor.
3. Students may attempt to test out only once for credit.
4. Students may not test out for credit in a class in which they are currently enrolled (except in the first two weeks of the first semester).
5. Students may not test out for credit as a method of repeating the course. (See Credit Recovery Policy)
6. All test outs must be completed by the end of the second week of each semester, unless it is due to a transfer situation where a grade has yet to be assigned.

Testing

State required tests:

- ACT Aspire for students in 9th grade.
- ACT for students in 11th grade.
- Arizona's Instrument to Measure Standards in Science (AzSCI) for students in 11th grade.
- Assessments to measure the standards have been adopted by the State Board of Education and are administered to all students as a requirement for graduation.
- Beginning with the class of 2017, all students in the state of Arizona must complete and pass a civics test prior to graduation. This test may be given and passed beginning in middle school.
- Beginning with the class of 2020, all students must complete a CPR training.
 - **NOTE:** Test dates and requirements are subject to change (per Arizona Department of Education).

College and Military Admissions Testing:

- ACT - Spring of 11th grade
- Armed Services Vocational Aptitude Battery (ASVAB) – Fall of 11th grade; if missed, fall of 12th grade

Advanced Placement:

Designated AP courses (AP) – Spring of 10th, 11th, and 12th grade

Grade Level Placement

Grade level placement is determined by the school year the student begins ninth grade. The cohort/graduation year is calculated by adding four years to the year in which the student entered the ninth grade. Once set, the cohort year does not change regardless of credits earned.

Class Schedules

Incoming 9th grade courses are determined by 8th grade teacher recommendations and 9th grade course requirements. All other student courses are determined during a parent/student/school counselor Education Career Action Plan (ECAP) meeting Fall of 9th grade and during a student/school counselor meeting Spring of 10th and 11th grades. Future class lists and schedules may be viewed in StudentVue and ParentVue.

ECAP (Education and Career Action Plan)

An ECAP reflects a student's plan of coursework, career aspirations, and extended learning opportunities in order to develop a student's individual academic, career, and extracurricular goals. Students in grade 9 and incoming new students shall develop an ECAP in consultation with their school counselor. A student's ECAP may be revised throughout high school to ensure students have the opportunity to participate in programs and courses that support their career and extended learning goals. Students will have an electronic copy of their ECAP that they may access at any time.

Late Enrollment and Audit Policy

Any student entering BMHS after the 10th day of school each semester without transfer grades is enrolled on an audit basis for that semester. Auditing means that the student is required to attend class, participate in classroom activities, complete all homework and take tests just as if they are receiving credit. Teachers will enter an "AU" into the gradebook upon the student's entrance in the course. At the end of the semester, the "AU" may be removed and the final exam given for letter grade credit if the teacher determines that the student has shown that he/she knows the material studied in class.

Pre-Registration and New Registration

Bradshaw Mountain High School students pre-register in the spring of the currently enrolled year. New student registration begins two weeks prior to the beginning of school.

Schedule Change per the Administration/Student Schedule Change Request

Students may request to add/drop a course within the first 10 days of each semester. Schedule changes may be made under the following circumstances per the administration:

1. Satisfying graduation requirements
2. Incomplete schedule
3. Balancing of class size
4. Completion of credit recovery courses
5. Teacher recommendation for student placement
6. Cancellation of class
7. A conflict of two classes offered only in the same period

If a student has enough credits to withdraw from a class while maintaining full-time status (six classes for fresh – juniors, five classes for seniors, or seven classes with an Early Bird), he/she may request this within the first 20 days of each semester without penalty. Any course dropped **after the 20th day** will reflect a W/F (withdraw/fail) on the official transcript, which will adversely affect GPA and Arizona Interscholastic Association (AIA) eligibility. If, as a result, a new class is added, no credit will be granted for that class.

Homeschooled Students

Bradshaw Mountain High School welcomes homeschooled students. If a student was homeschooled for at least one semester and wishes to earn credit for the courses completed, the parent must provide BMHS with a transcript, a list of courses covered, and books and materials used. All homeschool credits are evaluated by the administration to determine Pass/Fail or letter grade. **Homeschooled students may participate in extracurricular activities** as long as they meet enrollment/attendance zone requirements as determined by governing board policy.

The Humboldt Unified School District **will not allow** students receiving the empowerment scholarship through the State of Arizona to participate in any curricular or extracurricular activities, including interscholastic activities.

Homebound Students

In the case of a serious medical condition, a student may be eligible for homebound services. Students who must be absent from school due to an extended illness (90 days) may be eligible with medical documentation from a physician. The school nurse should be contacted to obtain the homebound packet. Once the student has a completed application, medical documentation and a meeting with school administration, homebound services may begin.

Special Education Services

Humboldt Unified School District provides a full continuum of special education supports and services to eligible students as stated on their Individual Education Program (IEP) under IDEA. Each eligible student will be enrolled in classes based on the services listed on their IEP. The student may take a general education class, a co-taught general education class (taught by a general education teacher and a special education teacher) or a class taught by a special education teacher. **Please note: Course titles are found within the course description for each class and on the schedule and transcript of the student(s) enrolled in these classes. The key for the**

course titles is listed at the end of each department where applicable.

BMHS Advanced Placement (AP)

Advanced Placement (AP) is a national program, which Bradshaw Mountain High School offers in cooperation with the College Board to provide students the opportunity to pursue rigorous coursework, which research demonstrates increases students' chances for long-term success. It is a program of credit by examination for college level studies pursued in high school. Advanced Placement courses are open to all students in high school and may provide college level credit based on their performance on an exam at the end of the course. Students who excel in a given subject may take the AP exam without enrolling in the AP course. The College Board charges a set fee for each exam.

AP exams are scored on a scale of 1 to 5. Students who earn a 4 or 5 on an AP exam will have their BMHS 1st and 2nd semester grades changed to an A; a score of 3 will result in the student's course grade being increased one letter grade for both semesters. A score of 1 or 2 will not affect the student's course grade. A grade of F in the course will not be changed regardless of the AP exam score.

Class Level Placement

Students in AP, Pre-AP, and Honors courses have until the first quarter report to determine if the accelerated level is appropriate. If not, level change paperwork will be initiated by the student and must be approved by the teacher, parent/guardian, counselor, and assistant principal.

BMHS Pre-AP Classes

The Pre-AP classes at Bradshaw Mountain High School are designed to provide enriched opportunities for academic excellence to highly motivated students. Through a comprehensive plan of instruction across grade levels and content areas, students will experience a curriculum that emphasizes analytical thinking, creative inquiry, and independent learning. Pre-AP classes provide a strong foundation for AP coursework. Pre-AP courses are weighted on a 5.0 grading scale.

Dual Enrollment Program

Humboldt Unified School District and Yavapai Community College (YCC) offer a cooperative program to junior and senior students to earn dual high school and college credits.

Dual credit courses are offered on the high school campus during the student's regularly scheduled day. Enrollment requires that students receive an appropriate score on a skills assessment and/or have the required college course prerequisite. These courses are \$10/Yavapai College credit, and students are required to purchase required textbooks or other resources. Students will have to register as a Yavapai student. **NOTICE: A student's grade earned in a college credit class MAY affect eligibility for future financial aid! This includes dual enrollment courses taken during high school.**

Dual Credit courses at Bradshaw Mountain High School are limited. For an explanation of dual credit courses, see the specific department section of this booklet.

NCAA/NAIA Eligibility

All high school athletes who desire to enroll and compete as college freshmen in a Division I or Division II institution must complete the NCAA Initial Eligibility Center Release Form or the NAIA Eligibility Center Release Form **at the end of the junior year**. For more information and to register, go to www.ncaa.org/eligibilitycenter or www.playnaia.org. Register to take the ACT and/or SAT and use the NCAA Eligibility Center code "9999" and

for the NAIA Eligibility Center use code "9876." Visit the counseling office to have your transcript uploaded and to learn more about a submission of a fee waiver.

Grades

Semester grades are final. Parents/ guardians wishing to discuss grades should contact the teacher by leaving a message on their voicemail or by email. Parents are encouraged to access this information through ParentVue on the district website.

Grading Scale

90-100% = A

80-89% = B

70-79% = C

60-69% = D

59-below = F

I = Incomplete

AU = Audit

NC = No Credit

ParentVue/StudentVue

Parents and students can access information, such as: attendance, grades, schedule and the school calendar through the internet by logging into the Humboldt Unified School District website (www.humboldtunified.com). Information on how to access ParentVue/StudentVue is available in the school counseling department.

Progress Reports/Report Cards

Progress reports are posted in StudentVue/ParentVue every 4.5 weeks. Semester grades are posted at the conclusion of the fall and spring semesters on StudentVue and ParentVue, showing credit earned on the transcript. [Link to ParentVUE](#)

Incompletes (I)

Students who receive an incomplete (I) at the end of the semester must make up the required work **within two weeks** or the grade will default to an F (fail). Extreme emergencies may provide an exception to this policy and are considered on a case-by-case basis. Administrative approval is needed for an incomplete to be given as a final grade on the report card.

Loss of Credit (NC)

Students who are absent (**excused and unexcused**) more than 9 school days per semester will receive NO CREDIT (NC) for that class. Students have the right to appeal the Loss of Credit. Contact the Attendance Office for additional information.

Credit Recovery

Students who have failed courses or wish to improve their grades may do so online through our credit recovery program. Students will need to consult with their school counselor about recovering credit. Students who do not qualify for a Bear Den period or The Learning Center (credit recovery programs scheduled during the school day), will be charged a fee for all credit recovery courses. Seniors must complete all credit recovery coursework by the first week in May in order to participate in the graduation ceremony.

ACADEMIC REQUIREMENTS FOR HIGH SCHOOL GRADUATION

	BMHS Diploma	Silver Diploma*	Gold Diploma*	AP Academy Diploma*
REQUIRED CORE COURSES				
ENGLISH	4 credits	4 credits	4 credits	4 credits
MATHEMATICS	4 credits	4 credits	4 credits	4 credits
SCIENCE	3 credits	3 credits	3 credits	3 credits
WORLD HISTORY AND GEOGRAPHY	1 credit	1 credit	1 credit	1 credit
U.S. HISTORY	1 credit	1 credit	1 credit	1 credit
AMERICAN GOVERNMENT	0.5 credit	0.5 credit	0.5 credit	0.5 credit
ECONOMICS	0.5 credit	0.5 credit	0.5 credit	0.5 credit
ADDITIONAL CORE CREDIT*	not necessary	1 credit	1 credit	not necessary
OTHER REQUIRED COURSES				
PHYSICAL EDUCATION	1 credit	1 credit	1 credit	1 credit
CAREER AND TECHNICAL EDUCATION	1 credit	1 credit	1 credit	1 credit
FINE ARTS	1 credit	1 credit	1 credit	1 credit
ELECTIVES	5 credits	4 credits	4 credits	4 credits
ACADEMY PREP	not necessary	not necessary	not necessary	1 credit
FOREIGN LANGUAGE	not necessary	2 credits	2 credits	2 credits
MEET STATE TESTING REQUIREMENTS	Yes	Yes	Yes	Yes
TOTAL	22	24	24	24

All STUDENTS MUST MEET THE ACADEMIC REQUIREMENTS FOR THE BMHS DIPLOMA, which includes meeting the requirements for state-mandated testing.

***Gold and Silver Diploma candidates** will take a 1.0 additional credit in any of the college core areas – English, math, science, social studies, foreign language, or fine arts.

***Gold, Silver, and AP Academy Diploma candidates** will take four years of mathematics, including 1.0 math credit during the senior year as well as 2 years of foreign language (must be 2 years of same language)

***Silver Diploma**

1. Earn 24 credits with a grade of “C” or better in all classes in which they have been enrolled as a high school student.
2. Take four years of mathematics, including 1.0 math credit during the senior year.

***Gold Diploma**

1. Earn 24 credits with a “C” or better in all classes in which enrolled as a high school student.
2. Take four years of mathematics, including 1.0 math credit during the senior year.
3. Receive a 3 or better on at least two AP tests by the end of junior year.
4. Take a minimum of four AP classes in four years of high school.

***AP Diploma**

1. Earn 24 credits with a “C” or better in all classes in which enrolled as a high school student.
2. Take four years of mathematics, including 1.0 math credit during the senior year.
3. Take at least six AP courses throughout the four years of high school.
4. Remain in the AP Academy.

Yavapai Early College Program

Yavapai Early College Program is an opportunity for students to receive their 35 semester-credit general education curriculum block that fulfills the lower division general education requirements (foundational studies) from Arizona public community college to any other Arizona public community college or university. Students who take advantage of the AGEC-A opportunities can complete all of their classes at the Yavapai East Campus, including 1-2 HUSD courses. Students enroll in this program as a standalone, and are free to participate in extracurricular opportunities at Bradshaw Mountain High School. Students who successfully complete all 35 credits through the AGEC-A and Yavapai College will be accepted at any of Arizona’s public post-secondary institutions and courses will transfer without loss of credit. Students must maintain a minimum of a 2.5 GPA. Students who pass certain Advanced Placement (AP) tests meeting minimum cut scores can count AP earned credits as part of the 35-credit AGEC-A block.

ENGLISH

BMHS offers a variety of English courses centered on the Arizona State Standards to help students prepare for their ultimate post-high school goals. Four credits of English are required for graduation. Pre-AP and AP courses are demanding but open to all students.

English 9

Grade: 9

Fee: None

Prerequisite: None

English credit

Year: 1.0 credit

This course uses the MyPerspectives program to deepen students' understanding of the elements of fiction, nonfiction, poetry, and drama by studying short stories, novels, poems, plays, historical documents, and nonfiction selections. Students analyze and compare fiction and nonfiction selections, focusing on comprehensive and analytical strategies. Students will learn to improve their fiction, nonfiction, functional, explanatory, and argumentative writing skills. Students work collaboratively and independently to master the skills practiced within the whole class learning to prepare for their future courses and state testing requirements. *Course titles: English 9, English 9 E, English 9 M, English 9 CC, English 9 SS*

Pre-AP English 1

Grade: 9

Fee: None

Prerequisite: None (Successful completion of summer reading required)

English credit

Year: 1.0 credit

Pre-AP English 9 is a comprehensive reading and writing class designed with rigorous lessons to prepare students for Pre-AP English 10 and state testing requirements. Students will learn to annotate and gather textual evidence while analyzing short stories, novels, poems, plays, historical documents, and nonfiction selections. There will be a focus on improving both academic and personal vocabulary. Students will also learn to improve their fiction, nonfiction, functional, explanatory, and argumentative writing skills. Students will work both independently and in a collaborative work environment.

English 9 - 180 / Read 180

Grade: 9

Fee: None

Placement: Determined by test scores and grades

English/Elective credit

Year: 1.0 credit for each course

READ 180 is a specialized reading course designed to enable identified high school students to improve reading comprehension and increase their understanding of narrative and expository text structures, including academic reading, functional reading, informational reading, and technical reading, to learn more effectively from subject-matter textbooks in science, history/social studies, math, and English. Students are introduced to narrative and expository organizational patterns and the academic language used in the aforementioned content classes. This is accomplished through an intensive 2-hour block class every day that utilizes software, independent reading, and whole and small group instruction.

English 10 - Read 180

Grade: 10

Fee: None

Placement: Determined by test scores and grades

READ 180 is a specialized reading course designed to enable identified high school students to improve reading comprehension and increase their understanding of narrative and expository text structures, including academic reading, functional reading, informational reading, and technical reading, to learn more effectively from subject-matter textbooks in science, history/social studies, math, and English. Students are introduced to narrative and expository organizational patterns and the academic language used in the aforementioned content classes. This is accomplished through an intensive daily class that utilizes software, independent reading, and whole and small-group instruction.

English credit

Year: 1.0 credit for each course

English 10

Grade: 10

Fee: None

Prerequisite: None

This course uses the MyPerspectives program to deepen students' understanding of fiction, poetry, and nonfiction elements by studying short stories, novels, poems, historical documents, and varied nonfiction selections. Students analyze and compare fiction and nonfiction selections, focusing on comprehensive and analytical strategies. Students work collaboratively and independently to master the skills practiced within the whole class learning. Students continue to work toward mastery while working through the MyPerspectives units and completing the reading and writing assignments in their workbooks, online, and through class participation. *Course titles: English 10, English 10 E, English 10 M, English 10 CC, English 10 SS*

English credit

Year: 1.0 credit

Pre-AP English 2

Grade: 10

Fee: None

Prerequisite: Recommended successful completion of Pre-AP English 9 or teacher recommendation

This rigorous, fast-paced course serves as a transition into the AP English and AP Capstone courses and is relevant for college and career readiness. Students will continue to refine their close reading, analytical writing, and language skills introduced in Pre-AP English 9. Students will read closely and analyze complex literary and informational texts, recognize the importance of textual evidence and incorporate it effectively in writing and speaking, and understand how writers and speakers use specific words and sentences to move the thoughts, emotions, and actions of readers and listeners. Completion of assigned summer reading is required.

English credit

Year: 1.0 credit

English 11

Grade: 11

Fee: None

Prerequisite: English 10 or grade-level placement

This course covers American literature from the Revolutionary War era to the present. Students study major American writers' styles, techniques, philosophies, and ideas and the historical setting and cultural aspects that influenced their works. Students regularly write brief formative assessments – quick writes, journals, reader responses, and more formal essays: a documented critique/analysis with an argumentative voice and an expository essay that is a “think-piece” in which the students develop their own perspectives on issues. *Course titles: English 11, English 11 E, English 11 M, English 11 CC, English 11 SS*

English credit

Year: 1.0 credit

English 12

Grade: 12

Fee: None

Prerequisite: English 11 or grade-level placement

This course focuses on British literature related to contemporary society and some selections from world literature and American literature. Students practice writing narratives, expository research and documented essays about various genres of literature, ranging from the Anglo-Saxon period to the twentieth century. The writing components of this class emphasize the writing process and good editing, which includes grammar, usage, and mechanics. *Course titles: English 12, English 12 E, English 12 M, English 12 CC, English 12 SS*

English credit

Year: 1.0 credit

AP English Language and Composition

Grades: 11-12

Fee: AP exam fee

Prerequisite: Recommended successful completion of Pre-AP English 10 or teacher recommendation

The AP English Language and Composition course prepares students for the Advanced Placement Exam in Language and aligns with an introductory college-level composition course. Students cultivate their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts as they explore topics like rhetorical situation, claims and evidence, reasoning and organization, and style.

The course focuses on developing and revising evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as text forms—from various disciplines and historical periods.

English credit

Year: 1.0 credit

AP English Literature and Composition

Grades: 11-12

Fee: AP exam fee

Prerequisite: Recommended successful completion of Pre-AP English 10 or teacher recommendation

This **challenging** course prepares students for the Advanced Placement Exam in Literature and aligns with an introductory college-level literary analysis course. This course is for literature lovers who want to broaden and enrich their vocabulary, learn to read more closely and critically, discover and deepen their understanding of how a writer uses language and literary strategies to convey meaning and deepen their reading pleasure. Various texts are studied, ranging from the Greek classics to Shakespeare through contemporary literature. Students will learn to write rhetorical analyses of poetry and prose and use text to support literary arguments of theme, characterization, symbolism, etc.

English credit

Year: 1.0 credit

College Freshman English Composition 101

Grade: 12

Fee: \$10/YC credit

Placement:

ACT English (19 or higher)

Writeplacer (5 or higher)

GPA: 3.3 unweighted

Students compose expository and argumentative essays for specific audiences, emphasizing the process of writing, reading, critical thinking, and introduction to research and documentation. The main focus of the course is the argumentative process, with a minimum of 4500 words of “monitored” student writing.

English credit

Semester: 0.5 credit

YC: credit: 3.0 credits, C or higher

College Freshman English Composition 102

Grade: 12

Fee: \$10/YC credit

Prerequisite: "C" or higher in ENG 101

English credit

Semester: 0.5 credit

YC credit: 3.0 credits, C or higher

Students often continue to hone their reading, research, writing, and critical thinking skills through, but not exclusively through, the lens of literary analysis. This course includes researching and writing several critical essays with a minimum of 5000 words of "monitored" student writing.

AP Seminar

Prerequisite: Successful completion of Pre-AP English 9 and 10 or teacher recommendation for qualified sophomores

AP Seminar is the foundational course of the AP Capstone program. It engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational literary and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information accurately and precisely to craft and communicate evidence-based arguments.

Students in AP Seminar will complete a team project and presentation, an individual research-based essay and presentation, and an end-of-course exam.

AP Research

Prerequisite: Successful completion of AP Seminar

Note: For BMHS to offer AP Research, at least 8 students must be enrolled.

AP Research builds on the foundational skills developed in AP Seminar, allowing students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long research-based investigation to address a research question. In this course, students further the skills they acquired in the AP Seminar by understanding research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information as they address a research question.

Students in AP Research will complete an academic paper and prepare a presentation and oral defense of their research.

Key for Course Titles

- E Essentials** - This class is designed to address the standards of the course while individualizing to meet student needs. It addresses the essential content in a small group setting.
- M Modified Class** - This general education class is modified to meet the individual learning needs of students who access a modified curriculum.
- CC Core Connectors** - This class is modified to meet students' individual learning needs in a small group setting.
- SS Special School** - This program is designed for students requiring a separate location to deliver services.

SHELTERED ENGLISH IMMERSION

Humboldt Unified School District offers research-based programs of Structured English Immersion language instruction to English Language Learners enrolled in the district. English Language Development instruction includes an emphasis on grammar, listening, speaking, reading, and writing. Students are placed in SEI classes and/or English Language Arts classes based on Arizona English Language Learner Assessment scores and guidelines established by the Arizona Department of Education.

SEI English

Grades: 9-12

Fee: None

Placement: determined solely by

Arizona English Language Learner Assessment (AZELLA) scores.

English or SEI credit

Elective credit for additional SEI courses

Year: 1.0 credit/course

SEI Block 1

Integrated reading, writing, listening, and speaking

SEI Block 2

Focused language instruction, grammar, and vocabulary

SEI Intermediate 1

Integrated reading, writing, listening, and speaking

SEI Intermediate 2

Focused language instruction, grammar, and vocabulary

SEI Integrated Science

Grades: 9-12

Fee: None

Placement: determined solely by

Arizona English Language Learner Assessment (AZELLA) scores.

Science or SEI credit

Elective credit for additional SEI courses

Year: 1.0 credit/course

This course draws upon the principles of several scientific specialties—earth science, physical science, biology, chemistry, and physics—and organize the material around thematic units. Common themes covered include systems, models, energy, patterns, change, and constancy. These courses use appropriate aspects from each specialty to investigate applications of the theme.

SEI World History

Grades: 9-12

Fee: None

Placement: determined solely by

Arizona English Language Learner Assessment (AZELLA) scores.

Social Studies or SEI credit

Elective credit for additional SEI courses

Year: 1.0 credit/course

This course provides students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments.

MATHEMATICS

The classes of 2018 and beyond are required to take four credits of mathematics which are to include: Algebra I, Geometry, Algebra II and one year of significant math beyond Algebra II. **ALL BRADSHAW MOUNTAIN HIGH SCHOOL STUDENTS ARE EXPECTED TO TAKE A MATH COURSE ALL FOUR YEARS THEY ARE IN HIGH SCHOOL, POSSIBLY EARNING MORE THAN FOUR CREDITS BEFORE GRADUATING.**

College-bound students: Arizona universities currently require a minimum of **four years** of math: Algebra I, Geometry, Algebra II and one higher math for which Algebra II is a prerequisite.

RECOMMENDED SEQUENCE			
	High School Diploma	College Prep	Advanced Placement
9	Algebra I	Algebra I	Pre-AP Geometry or Pre-AP Algebra II
10	Geometry	Geometry	Pre-AP Geometry or Pre-AP Algebra II or Pre-Calculus (MAT 182/183)*
11	Geometry or Algebra II	Algebra II	Pre-AP Algebra II or Pre-Calculus (MAT 182/183)* or AP Stats or AP Calculus AB
12	Business/Technical Math or Advanced Mathematics or Statistics or Algebra II	Advanced Mathematics/ College Math (MAT 142)* or AP Statistics or Pre-Calculus (MAT 182/183)*	Pre-Calculus (MAT 182/182)* or AP Statistics or AP Calculus AB or AP Calculus BC

* Dual credit OPTION available

Note: Students may shift from one sequence to the appropriate level in another sequence at semester based on grades and test scores with a teacher recommendation and parent approval. See individual course requirements for prerequisites.

Yavapai College Requirements for Dual Enrollment:

- Students need to meet the YC standards for math and reading. They can accomplish this by:
 1. Having qualifying SAT or ACT scores (either math or reading or both), OR
 2. A qualifying score on both the math AND reading Accuplacer test
 3. Meeting multiple measures of GPA/Grades in Algebra 2/ACT or SAT test scores

Recommended Math Supplies:

1. A compass, protractor, and ruler for Geometry.
2. Notebook, graph paper, loose leaf college rule paper, binder, pencil
3. A graphing calculator (TI-84) is recommended for math classes Algebra II and higher, and all Pre-AP classes.
4. A scientific calculator is recommended for Algebra 1 and higher.

Algebra IA

Grades: 9-12

Fee: None

Placement: Teacher recommendation only

Students will be placed in this course through teacher recommendation only. Students will take the entire year to study the topics covered in the first semester of Algebra I. Algebra IA includes the study of the following topics: graphing stories, structures of expressions, number systems and sets, algebraic operations, equations and inequalities, algebraic fractions, systems with two variables, graphing, linear and exponential sequences. This course will also introduce first semester Geometry concepts: Transversals and their angles, Rigid and Non-Rigid Transformations, and Similar and Congruent Figures. *Course titles: Algebra 1A, Algebra 1A E, Algebra 1A M, Algebra 1A CC, Algebra 1A SS*

Math credit

Year: 1.0 credit

Algebra IB

Grades: 10-12

Fee: None

Placement: Teacher recommendation only

Students will be placed in this course through teacher recommendation only. Students will take the entire year to study the topics covered in the second semester of Algebra I. Algebra IB includes the study of the following topics: Graphing Functions, Quadratic Expressions and Functions, Function Transformations and Modeling. This course will also introduce second semester Geometry concepts: Pythagorean Theorem, Polygons, Perimeter, Area, Volume, Surface Area, and Circles. *Course titles: Algebra 1B, Algebra 1B E, Algebra 1B M, Algebra 1B CC, Algebra 1B SS*

Math credit

Year: 1.0 credit

Algebra I

Grades: 9-12

Fee: None

Prerequisite: *The majority of incoming freshmen will enroll in this course.

This course provides students experiences with problem solving and patterns, graphing stories, structures of expressions, number systems and sets, algebraic operations, equations and inequalities, algebraic fractions, systems with two variables, graphing, linear and exponential sequences, graphing functions, quadratic expressions and functions, function transformations and modeling. *Course titles: Algebra 1, Algebra 1 E, Algebra 1 M, Algebra 1 CC, Algebra 1 SS*

Math credit

Year: 1.0 credit

Geometry

Grades: 10-12

Fee: None

Prerequisite: Successful completion of Algebra I

Geometry is the study of the relationships between points, lines, and planes. Geometry requires students to develop logical reasoning and problem solving skills as they study the Geometry topics such as constructions, angles, proofs, transformations, congruence, similarity, triangles, trigonometry, perpendicular lines, parallel lines and planes, quadrilaterals, the Pythagorean Theorem, polygons, coordinate geometry, perimeter, area, surface area, volume, and circles. The deductive method of proof is emphasized throughout the course and the understanding and use of Algebra skills are relied upon throughout these topics. *Course titles: Geometry, Geometry E, Geometry M, Geometry CC, Geometry SS*

Math credit

Year: 1.0 credit

Pre-AP Geometry

Grades: 9-10

Math credit

Fee: None

Year: 1.0 credit

Prerequisite: Successful completion of Algebra I in 8th grade and/or teacher recommendation, “B” or higher in Algebra I

Pre-AP Geometry is designed specifically for those students who have shown exceptional talent in Algebra I. The curriculum is the same as regular Geometry, but may proceed at a more accelerated pace with a more in-depth coverage of all topics. Greater emphasis is placed on college and AP testing preparation. (See Geometry) **Note: Students may accept the challenge of taking Pre-AP courses at any point in their high school career; however, should the student’s average drop below a C at semester, the student may be placed in regular college preparatory math.**

Algebra II

Grades: 10-12

Math credit

Fee: None

Year: 1.0 credit

Prerequisite: Successful completion of Algebra I (or IA & IB) plus Geometry with a passing grade

Algebra II is a course that uses the skills and concepts learned in Algebra I, and emphasizes facility with algebraic expressions and forms, especially linear and quadratic forms, powers and roots, and functions based on these concepts: Students study logarithmic, trigonometric, polynomial, and other special functions both for their abstract properties and as tools for modeling real-world situations. There is also a strong emphasis on rational expressions throughout the year. (Note: A graphing calculator is required.) *Course titles: Algebra II, Algebra II E, Algebra II M, Algebra II CC, Algebra II SS*

Pre-AP Algebra II

Grades: 10-12

Math credit

Fee: None

Year: 1.0 credit

Prerequisite: Algebra I, Geometry, teacher recommendation, “C” or higher in Pre-AP Geometry or “B” or higher in Geometry

Pre-AP Algebra II is designed specifically for those students who have shown exceptional talent in Algebra I and Geometry. The curriculum is rigorous and is taught at an accelerated pace to prepare students for Precalculus. Students utilize the skills and concepts from Algebra I to progress into: linear and quadratic expressions, equations, graphing, radical, exponential, and logarithmic expressions and equations; polynomial operations and functions; matrix operations and manipulation; statistical analysis and probability; conic sections and their graphs; trigonometric functions and equations. There is also a strong emphasis on rational expressions throughout the year. **Note: Students may accept the challenge of taking Pre-AP courses at any point in their high school career; however, should the student’s average drop below a C at semester, the student may be placed in regular college preparatory math.**

Business/Technical Math

Grade: 12

Math credit

Fee: None

Year: 1.0 credit

Prerequisite: Successful completion of Algebra II with a “D” or lower or grade level placement

In this course, students explore specific uses of mathematics in today’s business and technological world. Emphasis is placed on skills used in occupations in the Prescott Valley and surrounding areas. Basic algebra and geometry skills are reviewed through the use of technology (computers and graphing calculators). This class is designed for **seniors only**. **Colleges do not recognize this class as a math credit.** Topics covered include: gross and net pay, federal, state and local taxes, budgeting, banking services, loans, credit cards, finance charges, comparison shopping, homeownership, investments, business statistics and probability. This course counts as one of the four year math requirements with significant mathematics content including compound interest,

amortization and spreadsheets. *Course titles: BTM, BTM E, BTM M, BTM CC, BTM CC, BTM SS*

Advanced Math (Semester 1 only)

Grades: 11-12

Math credit

Fee: None

Semester: 0.5 credit

Prerequisite: Successful completion of Algebra II with a "C" or better

Survey of mathematical topics and applications. This course includes statistics, probability, exponential functions, finance, dimensional analysis and other selected discrete math topics. Note: Computer use and graphing calculator **required**. (TI-84 recommended) This course is not offered for dual enrollment. It is high school credit only.

College Math (MAT 142)* (Semester 1 only)

Grades 11 - 12

Math credit

Fee: \$10/college credit

Semester: 0.5 credit

Placement: Satisfactory fulfillment of all Yavapai College Dual Enrollment requirements

Survey of mathematical topics and applications. This course includes statistics, probability, exponential functions, finance, dimensional analysis and other selected discrete math topics. Note: Computer use and graphing calculator **required**. (TI-84 recommended) Prerequisite: Two years of high school algebra and one year of geometry completed within the last 4 years. Yavapai College: 3 Credit Hours. Should be taken by all non-STEM, and non - business majors)

College Algebra (MAT 152)* (Semester 1 only)

Grades: 11-12

Math credit

Fee: \$10/college credit

Semester: 0.5 credit

Placement: Satisfactory fulfillment of all Yavapai College Dual Enrollment requirements

Modeling of applications using linear, quadratic, exponential and logarithmic functions. Introduction to solving systems of equations using matrices. Duplicate credit for MAT 152 and/or MAT 187 will not be awarded. Note: A graphing calculator is **required**. (Yavapai College: 3 credit hours. Should be taken by all business majors)

Financial Math (Semester 2 only)

Grades 11-12

Math/Elective credit

Fee: None

Semester: 0.5 credit

Placement: Prerequisite: Successful completion of Algebra II with a "C" or better

A survey of personal financial math topics. Topics include: Paystubs, taxes, credit, checking accounts, savings accounts, loans, mortgages, investments, and budgets. This course will be offered for all students taking Advanced Math, College Math, or College Algebra 1st semester. In addition, those students enrolled in Pre-Calculus and Calculus may take this semester as an additional elective credit to learn more about personal finance in preparation for life after high school graduation.

Introduction to Statistics

Grades: 12

Math Credit

Fee: None

Year: 1.0 credit

Placement: Successful completion of Advanced/College Math and Financial Math junior year

Introduction to Statistics is a fourth year math class (**Seniors only**) that consists of two semesters of high school academic work that is comparable to the first semester statistics courses in colleges and universities. The purpose of this course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Note: Computer use and graphing calculator **required** (TI-84 recommended).

Students are exposed to four broad conceptual themes:

Exploring Data: Observing patterns and departures from patterns

Planning a Study: Deciding what and how to measure

Anticipating Patterns in Advance: Producing models using probability and simulation

Statistical Inference: Confirming models

Precalculus (MAT 182/183)*

Grades: 10-12

Math credit

Fee: \$10/college credit

Year: 1.0 credit

Placement: Satisfactory fulfillment of all Yavapai College Dual Enrollment requirements

This course is designed for the student with a strong background in high school mathematics. Topics covered include: The first semester in MAT 182 (3 credits)-- functions and their graphs (linear, quadratic, exponential, rational, circular and logarithmic); and in the second semester in MAT 183 (2 credit)--trigonometry, and analytical geometry. Topics from college algebra and trigonometry essential to the study of calculus and analytic geometry will also be covered. Duplicate credit for MAT 142 and/or MAT 152 will not be awarded. Credit is earned at Yavapai College only after successfully completing both semesters with an average score of a "C" or better. (Note: A graphing calculator is required) (Yavapai College: 5 credit hours)

AP Calculus AB

Grades: 11-12

Math credit

Fee: AP Exam Fee

Year: 1.0 credit

Prerequisite: Successful completion of Precalculus with a grade of "C" or better

AP Calculus consists of two semesters of high school academic work that is comparable to the first semester calculus courses in colleges and universities. This course emphasizes the study of limits, derivatives, and integration. It is **expected** that students who take this class seek college credit and/or placement by attempting the AP Calculus AB Exam. Students who successfully complete the course and examination may receive credit and/or advanced placement for a one-semester introductory college calculus course. A graphing calculator is required for the course and the exam.

AP Calculus BC

Grades: 11-12

Math credit

Fee: AP Exam Fee

Year: 1.0 credit

Prerequisite: Successful completion of AP Calculus AB with a grade of "C" or better

AP Calculus BC includes all AP Calculus AB topics with additional topics of parametric equations, polar functions, vector equations, and polynomial approximations and series. It is **expected** that students who take this class seek college credit and/or placement by attempting the AP Calculus BC Exam. Students who successfully complete the course and examination may receive credit and/or advanced placement for a one-semester introductory college calculus course. A graphing calculator is required for the course and the exam.

AP Statistics

Grades: 11-12

Math credit

Fee: AP Exam Fee

Year: 1.0 credit

Prerequisite: Successful completion of Algebra II with a grade of "C" or better

AP Statistics consists of two semesters of high school academic work that is comparable to the first semester statistics courses in colleges and universities. The purpose of this course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Note: Computer use and graphing calculator **required** for course and the exam. (TI-84 recommended)

Students are exposed to four broad conceptual themes:

Exploring Data: Observing patterns and departures from patterns

Planning a Study: Deciding what and how to measure

Anticipating Patterns in Advance: Producing models using probability and simulation

Statistical Inference: Confirming models

It is **expected** that students who take this class seek college credit and/or placement by attempting the AP Statistics Exam. Students who successfully complete the course and examination may receive credit and/or advanced placement for a one-semester introductory college statistics course. A graphing calculator is required for the course and the exam.

Key for Course Titles

- E Essentials** - This class is designed to address the standards of the course while individualizing to meet student needs. It addresses the essential content in a small group setting.
- M Modified Class** - This is a general education class that is modified to meet students' individual learning needs for students that access a modified curriculum.
- CC Core Connectors** - This is a class that is modified to meet students' individual learning needs in a small group setting.
- SS Special School** - This is a specially designed program for students who require a separate location for delivery of services.

SOCIAL STUDIES

World History and Geography

Grade: 10

Fee: None

Prerequisite: None

Students will first review the basic concepts of geography and throughout the year will see the influence that geography has on the development of Western and Non-Western civilizations. Through careful study, the student is introduced to the study of the past and is encouraged to explore its relevance to the present. The course is broken down into the following units: Foundations of Western and Non-Western Civilizations – Ancient and Medieval life, Transition to Modern Times – Renaissance, Reformation, and the Rise of Nation States; Revolutions and the Rise of the Nationalism; The Industrial Revolution; World Wars and Totalitarianism; The world from 1945 to present. *Course titles: World History, World History E, World History M, World History CC, World History SS*

Social Studies credit

Year: 1.0 credit

AP World History: Modern

Grade: 10

Fee: AP exam fee, \$25 material fee

Placement: Recommended to have completed Pre-AP English 9 with a C or better, or an A or B in English 9

In AP World History: Modern, students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.. This course prepares students to pass the Advanced Placement Exam for World History:Modern for college credit, therefore the academic demands of this class are exacting and challenging.

Social Studies credit

Year: 1.0 credit

United States History

Grade: 11

Fee: None

Prerequisite: Completion of World History

This course is a survey of the people and events that influenced the development of the United States of America. Students follow the history of our nation and the democratic way of life from the times of colonization to the present. *Course titles: U.S. History, U.S. History E, U.S. History M, U.S. History CC, U.S. History SS*

Social Studies credit

Year: 1.0 credit

AP United States History

Grade: 11

Fee: AP exam fee, \$25 material fee

Placement: Recommended to have completed Pre-AP English 10 with a C or higher, or an A or B in English 10

This is an in-depth study of the history of the United States through the use of critical thinking skills, analysis and discussion. Students write a variety of essays in class using historical documents and their knowledge of the history of America. This course prepares students for the Advanced Placement Exam in United States History, for which college credit may be earned.

Social Studies credit

Year: 1.0 credit

American Government

Grade: 12

Fee: None

Prerequisite: Completion of World and U.S. History

Social Studies credit

Semester: 0.5 credit

This course covers the origin and philosophy behind the creation of our Constitution. It includes an exploration of the three different branches of the national government as well as state government. The course also discusses political campaigns, voting, the federal bureaucracy, Supreme Court cases, original documents, current government issues, and past government crises. Included is a newspaper portfolio project related to government concepts. *Course titles: Am. Govt, Am. Govt E, Am. Govt M, Am. Govt CC, Am. Govt SS*

AP United States Government and Politics

Grade: 12

Fee: AP exam fee

Placement: Completion of World and U.S. History

This course covers the origin and philosophy behind the creation of our Constitution. It includes an exploration of the three different branches of the national government and a comparison with the functions of the state governments. The course also discusses political campaigns, voting, the federal bureaucracy, original documents, current government issues, and past government crises.

Social Studies credit

Year: 1.0 credit

Economics

Grade: 12

Fee: None

Prerequisite: Completion of World and U.S. History

This course covers the basics of macroeconomics, such as the law of supply & demand, capitalism, inflation, recession, monetary policy, international trade and unemployment. It also covers microeconomics, such as credit, investing, banking, insurance and government regulatory programs.

Course titles: Econ, Econ E, Econ M, Econ CC, Econ SS

Social Studies credit

Semester: 0.5 credit

AP Economics

Grade: 12

Fee: AP exam fee

Placement: Completion of World and U.S. History

This course covers the basics of macroeconomics, such as the law of supply and demand, capitalism, inflation, recession, monetary policy, international trade and unemployment. It also covers microeconomics, such as credit, investing, banking, insurance and government regulatory programs. Students in this class can take either the AP Macroeconomics or AP Microeconomics test, or both.

Social Studies credit

Year: 1.0 credit

AP Psychology

Grades: 10-12

Fee: AP exam fee; \$10 lab fee

Prerequisite: None

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. This course prepares students for the Advanced Placement exam in Psychology, for which college credit may be earned.

Elective credit

Year: 1.0 credit

Key for Course Titles

E Essentials - This class is designed to address the standards of the course while individualizing to meet student needs. It addresses the essential content in a small group setting.

- M Modified Class** - This is a general education class that is modified to meet students' individual learning needs for students that access a modified curriculum.
- CC Core Connectors** - This is a class that is modified to meet students' individual learning needs in a small group setting.
- SS Special School** - This is a specially designed program for students who require a separate location for delivery of services.

SCIENCE

Bradshaw Mountain offers comprehensive lab-based science courses.

Our offerings range from the study of the earth to AP Physics.

Geoscience

Grade: 9

Fee: \$10 lab fee

Prerequisite: None

This course is the conventional entry course in science. It offers an in-depth, process study of the earth and the universe. It enhances a student's understanding and appreciation of astronomy, geology, meteorology; as well as how humans impact and interact with Earth's systems. Classroom activities include lectures, laboratory experiences, and individual activities. *Course titles: Geoscience, Geoscience E, Geoscience M, Geoscience CC, Geoscience SS*

Lab Science credit

Year: 1.0 credit

Honors Geoscience

Grade: 9

Fee: \$10 lab fee

Placement: Should maintain a C average

Pre-AP Geoscience covers the same areas as Geoscience, with more depth and at a faster pace. This allows more time to include additional studies of historical geology and earth resources. This course is rigorous and requires student self-motivation and self-direction.

Lab Science credit

Year: 1.0 credit

Biology

Grades: 10-12

Fee: \$10 lab fee

Prerequisite: None

This is a process-oriented course that includes a brief history of biology and technological developments. Areas of study include the scientific method, an introduction to basic chemistry, cell structure and reproduction, the nature of membranes, photosynthesis and cellular respiration, genetics, microbiology, botany, and general ecology. Classroom activities include laboratory and microscope technique, discussion, and lecture. *Course titles: Biology, Biology E, Biology M, Biology CC, Biology SS*

Lab Science credit

Year: 1.0 credit

Pre-AP Biology

Grades: 9-10

Fee: \$10 lab fee

Placement: Should maintain a C average

This is a rigorous course for anyone wishing to enroll in AP Biology. The course will examine such disciplines as genetics, evolution, ecology, microbiology and biotechnology. Some other major topics include scientific method, classification, cell structure and function, cell reproduction, DNA, RNA and protein synthesis. Lab use will accompany the biotechnology, genetics and microbiology sections. This course is rigorous and requires student self-motivation and self-direction.

Lab Science credit

Year: 1.0 credit

AP Biology

Grades: 10-12

Lab Science credit

Fee: AP exam fee; \$20 lab fee

Year: 1.0 credit

Prerequisite: Biology/Pre-AP Biology and Chemistry/Pre-AP Chemistry

The AP Biology course is a rigorous, second-year biology course designed to be the equivalent of an introductory college biology course. This course will put a great deal of emphasis on data collection and interpretation, problem solving and critical thinking. Participation in discussions, cooperative groups and laboratory investigations is expected.

Chemistry

Grades: 10-12

Lab Science credit

Fee: \$10 lab fee

Year: 1.0 credit

Prerequisite: Successful completion of Algebra I

Chemistry is the study of the composition and structure of matter. Students are guided to develop an atomic and molecular interpretation of the properties and behavior of matter. To accomplish these goals, students write and use chemical equations, work in the laboratory, and use mathematics to determine amounts of matter involved in reactions. Laboratory safety is taught and reinforced throughout the course. *Course titles: Chemistry, Chemistry E, Chemistry M, Chemistry CC, Chemistry SS*

Pre-AP Chemistry

Grades: 10-12

Lab Science credit

Fee: \$10 lab fee

Year: 1.0 credit

Placement: Should maintain a C average

Pre-AP Chemistry is designed for students who are interested in pursuing a career in engineering, medicine, or the sciences. Like general chemistry, the course includes the study of the composition and structure of matter, and the reactions that matter experiences, however the pace is faster and the level of difficulty is greater; it covers all of the topics of general chemistry, as well as acid-base reactions and thermochemistry. Laboratory safety is taught and reinforced throughout the course.

AP Chemistry

Grades: 10-12

Lab Science credit

Fee: AP exam fee; \$20 lab fee

Year: 1.0 credit

Prerequisite: Chemistry/Pre-AP Chemistry and Algebra II

AP Chemistry is a rigorous, second-year chemistry course that is appropriate for the student who has successfully completed a first-year chemistry course and Algebra 2. The curriculum is aligned to that of a first-year college chemistry course. Laboratory investigations are an integral part of the AP Chemistry class. Students will have an opportunity to take the AP exam for college credit near the end of the course in May.

Physics

Grades: 11-12

Lab Science credit

Fee: \$10 lab fee

Year: 1.0 credit

Prerequisite: Successful completion of Algebra II

Physics is the study of the relationship that exists between matter and energy – including what matter and energy are, and how they affect each other. A course in physics will provide a student with the necessary background to pursue a degree in engineering, architecture, the physical sciences, as well as the basic knowledge required to understand how machines function. Physics includes the fields of acoustics, electromagnetism, mechanics, modern physics, optics, and thermodynamics. Students will solve the problems of physics, and will perform experiments to introduce and validate physics theory. *Course titles: Physics, Physics E, Physics M, Physics CC, Physics SS*

Pre-AP Physics

Grade: 11-12

Fee: \$10 lab fee

Placement: Should maintain a C average

Physics is the study of matter and energy, and the interactions between the two. It includes the fields of acoustics, electromagnetism, mechanics, modern physics, optics, and thermodynamics. Students will perform experiments to introduce and validate physics theory.

Lab Science credit

Year: 1.0 credit

AP Physics 1

Grades: 11-12

Fee: AP exam fee; \$20 lab fee

Placement: Should maintain a C average

AP Physics 1 is algebra-based and equivalent to a first-semester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; and mechanical waves and sound.

Lab Science credit

Year: 1.0 credit

AP Physics 2

Grades: 11-12

Fee: AP exam fee; \$20 lab fee

Placement: Should maintain a C average

AP Physics 2 is Algebra based and is equivalent to a second-semester college course in algebra-based physics. The course covers fluid mechanics; thermodynamics; electricity and magnetism; optics; and atomic and nuclear physics.

Lab Science credit

Year: 1.0 credit

Environmental Science

Grades: 11-12

Fee: \$10 lab fee

Prerequisite: Successful completion of Biology

Environmental science is an interdisciplinary academic field that integrates physical and biological sciences, to the study of the environment, and the solution of environmental problems. Environmental science provides an integrated, quantitative, and interdisciplinary approach to the study of environmental systems. Related areas of study include environmental studies and environmental engineering. Environmental studies incorporates more of the social sciences for understanding human relationships, perceptions and policies towards the environment. Environmental engineering focuses on design and technology for improving environmental quality. This class may not count as a lab science to colleges/universities outside the state of Arizona.

Course titles: Environmental Science, Environmental Science E, Environmental Science M, Environmental Science CC, Environmental Science SS

Lab Science credit

Year: 1.0 credit

Anatomy & Physiology

Grades 11-12

Fee: \$20

Prerequisite: Biology

Science credit

Year: 1.0 credit

This is a one-year, content-oriented course that includes the study of medical terminology and anatomy and physiology of the major human body systems. Its purpose is to prepare the student for all Allied Health programs, including CNA and Sports Medicine, as well as fulfilling the requirements for a high school lab science credit. Areas of study include medical terminology, scientific method, homeostatic control mechanisms, human body structure and function, chemistry of life, cells and tissues, and the organ systems (integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, reproductive). This class will also utilize laboratory work including microscope and dissection labs.

Course titles: Anatomy and Physiology, Anatomy and Physiology E, Anatomy and Physiology M, Anatomy and Physiology CC, Anatomy and Physiology SS

Key for Course Titles

- E Essentials** - This class is designed to address the standards of the course while individualizing to meet student needs. It addresses the essential content in a small group setting.
- M Modified Class** - This is a general education class that is modified to meet students' individual learning needs for students that access a modified curriculum.
- CC Core Connectors** - This is a class that is modified to meet students' individual learning needs in a small group setting.
- SS Special School** - This is a specially designed program for students who require a separate location for delivery of services.

WORLD LANGUAGES

Bradshaw Mountain High School offers Spanish and French. These courses fulfill college admission requirements and allow for advanced study.

Students who are planning on attending a four-year year university should keep the following in mind:

- For regular admission, most universities require two years of study of the same language, and some require three.
- Some degree plans require further foreign language courses at the college level, and some universities reward credit for high school coursework if the student can demonstrate proficiency, either by testing or by performance in a college course.
- The student should keep in mind that the amount of time elapsed between the last course taken in high school and the first opportunity for testing or coursework at the university could affect his or her performance, so for some students it may be advisable to take language courses later in high school rather than sooner.
- While native Spanish and French speakers are encouraged to learn another language, they can start with level 2 of their native language. Upon successful completion of level 2 they may test out of level 1 to earn the credit for 2 full years of the foreign language requirement for university admission.

Spanish 1

Grades: 9-12

Fee: None

Prerequisite: None

Spanish 1 students learn to communicate in Spanish through writing and vocabulary acquisition while speaking, listening and reading. Not intended for native speakers due to the emphasis on vocabulary acquisition. *Course titles: Spanish 1, Spanish 1 E, Spanish 1 M, Spanish 1 CC, Spanish 1 SS*

Foreign Language/Elective credit

Year: 1.0 credit

Spanish 2

Grades: 9-12

Fee: None

Prerequisite: Successful completion of Spanish 1 with a C or higher

Students study Hispanic culture, geography, and history in the native language. As part of their overall assessment, students read, write, and demonstrate speaking and listening proficiencies. *Course titles: Spanish 2, Spanish 2 E, Spanish 2 M, Spanish 2 CC, Spanish 2 SS*

Foreign Language/Elective credit

Year: 1.0 credit

Spanish 101

Grades: 9-12

Fee: \$10/credit

Placement: Satisfactory fulfillment of all Yavapai College Dual Enrollment requirements

Dual credit course offered in conjunction with Yavapai College. This course focuses on the fundamentals of speaking, writing, listening, and reading of Spanish. Includes an introduction to the culture of the Spanish-speaking world.

Foreign Language/Elective credit

1st Semester: 1.0 credit for each course

YC credit: 3.0 credits with grade of C or higher

Spanish 102

Grades: 9-12

Fee: \$10/credit

Placement: Satisfactory fulfillment of all Yavapai College Dual Enrollment requirements, including the successful completion of Spanish 1

Dual credit course offered in conjunction with Yavapai College. This course assumes a basic/novice level of Spanish language acquisition and Latin American cultural norms. This course focuses on the development of speaking, writing, listening, and reading proficiency in Spanish at the intermediate level. Includes culture of the

Foreign Language/Elective credit

2nd Semester: 1.0 credit for each course

YC credit: 3.0 credits with grade of C or higher

Spanish-speaking world.

AP Spanish

Grade: 12

Elective credit

Fee: None

Year: 1.0 credit

Prerequisite: Successful completion of Pre-AP Spanish 3 with a "C" or better

Through the study of history, culture, and customs, students develop a greater degree of mastery in basic Spanish language skills. Reading materials include classical and contemporary literature.

French 1

Grades: 9-12

Foreign Language/Elective credit

Fee: None

Year: 1.0 credit

Prerequisite: None

In this course, students will first begin to develop aural and oral skills, then read and write and say familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will start to develop cultural awareness and the ability to recognize the products, practices and perspectives of the culture. *Course titles: French 1, French 1 E, French 1 M, French 1 CC, French 1 SS*

French 2

Grades: 9-12

Foreign Language/Elective credit

Fee: None

Year: 1.0 credit

Prerequisite: Successful completion of high school French 1 with a C or higher

In this course, students will continue to develop aural and oral skills and read and write familiar words, commands, phrases, short sentences, and basic questions. They will continue to learn predictable language in familiar settings. They will start to develop cultural awareness and the ability to recognize the products, practices and perspectives of the culture. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study. They will also have the constant reinforcement of the basics learned in French 1: numbers, letters, basic phrases of communication, etc. *Course titles: French 2, French 2 E, French 2 M, French 2 CC, French 2 SS*

American Sign Language I

Grades: 9-12

Foreign Language/Elective credit

Fee: None

Year: 1.0 credit

Prerequisite: None

In this course, students will get an introduction to American Sign Language and the Deaf community. Students will learn basic skills in grammar, vocabulary, sentence structure, and the cultural foundations of ASL. Students will learn how to express concrete ideas through signing and fingerspelling. Students will develop a novice level of language learner proficiency.

American Sign Language II

Grades: 9-12

Foreign Language/Elective credit

Fee: None

Year: 1.0 credit

Prerequisite: Successful completion of ASL I with a C or higher

As a continuation of ASL I, students will build skills in grammar, vocabulary, and sentence structure. Students will learn how to express concrete ideas through signing and fingerspelling. Students will develop an Intermediate level of language learner proficiency.

Key for Course Titles

- E Essentials** - This class is designed to address the standards of the course while individualizing to meet student needs. It addresses the essential content in a small group setting.
- M Modified Class** - This is a general education class that is modified to meet students' individual learning needs for students that access a modified curriculum.
- CC Core Connectors** - This is a class that is modified to meet students' individual learning needs in a small group setting.
- SS Special School** - This is a specially designed program for students who require a separate location for delivery of services.

PHYSICAL EDUCATION

Girls P.E.

Grades: 9-12

P.E. credit

Fee: \$25 P.E. uniform

Year: 1.0 credit

Prerequisite: None

Involves the introduction of recreational and lifetime activities, which includes improving one's knowledge and skills through daily participation in team sport activities such as: flag football, brisquetball, ultimate frisbee, soccer, handball, basketball, softball and speed ball. In addition, students will be introduced to the basic principles of physical fitness. These principles will be taught in a way that encourages students to perform and improve on an individual basis. Their level of fitness will be measured through the use of the Presidential Physical Fitness Test throughout the course of the year according to the standard for their age.

Recommendation: Students should try to find a proper, comfortable athletic shoe that provides support for the arch and ankles. This will reduce the risk of injury to the ankles, knees, and heels. Course titles: Girls PE, Girls PE E, Girls PE M, Girls PE CC, Girls PE SS

Girls Weight Training

Grades: 9-12

P.E./Elective credit

Fee: \$25 P.E. uniform

Year: 1.0 credit

Prerequisite: Successful completion of Girls P.E or approval from coach, administrator and parent. This course is repeatable.

Students will be introduced to the basic principles of resistance training. This will involve learning the correct technique, major muscle groups, and a variety of equipment that can be used to train. In addition, students will learn a variety of resistance training methods to incorporate into their lifestyle. *Course titles: Girls Weight Training, Girls Weight Training E, Girls Weight Training M, Girls Weight Training CC, Girls Weight Training SS*

Boys P.E.

Grades: 9-12

P.E. credit

Fee: \$25 P.E. uniform

Year: 1.0 credit

Prerequisite: None

Involves the introduction of recreational and lifetime activities, which includes improving one's knowledge and skills through daily participation in team sport activities such as: flag football, brisquetball, ultimate frisbee, handball, basketball, softball and speed ball. In addition, students will be introduced to the basic principles of physical fitness. These principles will be taught in a way that encourages students to perform and improve on an individual basis. Their level of fitness will be measured through the use of the Presidential Physical Fitness Test throughout the course of the year according to the standard for their age.

Recommendation: Students should try to find a proper, comfortable athletic shoe that provides support for the arch and ankles. This will reduce the risk of injury to the ankles, knees, and heels. Course titles: Boys PE, Boys PE E, Boys PE M, Boys PE CC, Boys PE SS

Boys Weight Training

Grades: 9-12

P.E./Elective credit

Fee: \$25 P.E. uniform

Year: 1.0 credit

Prerequisite: Successful completion of Boys P.E or approval from coach, administrator and parent. This course is repeatable.

Students will be introduced to the basic principles of resistance training. This will involve learning the correct technique, major muscle groups, and a variety of equipment that can be used to train. In addition, students will learn a variety of resistance training methods to incorporate into their lifestyle. *Course titles: Boys Weight Training, Boys Weight Training E, Boys Weight Training M, Boys Weight Training CC, Boys Weight Training SS*

Athletic Physical Education

Grades: 9-12

P.E./Elective credit

Fee: None

Semester: 0.5 credit

Prerequisite: Varsity head coach, administrative, and parental approval required. This course is repeatable.

Athletic P.E. is designed for the varsity athlete who wants to improve their sport specific skills during the season, and participate in an extensive training program during the off-season. Freshman may participate in Athletic PE after they have successfully made a varsity team and with coach approval.

Adaptive PE

Grades: 9-12

Physical Education credit

Fee: None

Year: 1.0 credit

Prerequisite: Placement determined by a student's Individual Education Program (IEP).

Students experience an alternative to general P.E. due to challenges related to disability. Activities are structured around the needs of the student.

Key for Course Titles

- E Essentials** - This class is designed to address the standards of the course while individualizing to meet student needs. It addresses the essential content in a small group setting.
- M Modified Class** - This is a general education class that is modified to meet students' individual learning needs for students that access a modified curriculum.
- CC Core Connectors** - This is a class that is modified to meet students' individual learning needs in a small group setting.
- SS Special School** - This is a specially designed program for students who require a separate location for delivery of services.

FINE & PERFORMING ARTS

ART

Intro to Art and Design

Grade: 9-12

Fee: \$30

Prerequisite: None

Students will explore the elements and principles of art and design through a variety of mediums. Students will solve visual problems. Art history and appreciation are included. *Course titles: Art, Art M*

Fine Art credit

Year: 1.0 credit

Drawing & Painting

Grade: 10-12

Fee: \$40

Prerequisite: Intro to Art & Design

This course teaches advanced painting and drawing techniques. Experimentation is encouraged, with an emphasis on watercolor and acrylic painting. First semester is an exploration of media and technique and the second semester focuses on the development of a portfolio to assist in admittance to a higher art education and/or art related occupations. *Course titles: Drawing and Painting, Drawing and Painting M*

Fine Art credit

Year: 1.0 credit

Advanced Drawing & Painting

Grade: 11-12

Fee: \$50

Prerequisite: Drawing & Painting or by instructor approval

This is for serious art students who have successfully taken Drawing & Painting and want to expand their knowledge of various techniques. Art History is explored by experimenting with different types of art styles from classical to modern.

Fine Art credit

Year: 1.0 credit

Ceramic and 3-D Sculpture

Grade: 10-12

Fee: \$40

Prerequisite: Intro to Art and Design

Students will explore various 3-D designs by solving visual problems. Basic ceramic arts are discovered through handbuilding and use of a potter's wheel. A variety of other sculptural materials will be explored in addition to clay. Glazing and firing procedures are examined. Art movements and history are included. *Course titles: Ceramic and 3-D Sculpture, Ceramic and 3-D Sculpture M*

Fine Art credit

Year: 1.0 credit

Advanced Ceramic and 3-D Sculpture

Grade: 11-12

Fee: \$50

Prerequisite: Passed Ceramic and Sculpture with a least a C grade

This course is a further investigation into various methods of clay forming (hand-building and wheel throwing) and other sculpture methods. A wide variety of materials will be explored in addition to clay. More advanced techniques of construction, glazing, and firing are explored. Sculptures are made using more advanced techniques and varied materials.

Fine Art credit

Year: 1.0 credit

AP Studio Art/Drawing & Painting or 3-D Design

Grade: 11-12

Fee: \$20 course fee and \$30 portfolio fee for a total of \$50; AP exam fee

Prerequisite: 70% C or higher in previous art course and instructor approval, with portfolio

Fine Art credit

Year: 1.0 credit

This course is designed for students who are highly motivated in the study, experimentation and creation of art. The exam incorporates submission of a portfolio of student artwork to the AP College Board. This requires the production of a large volume of consistently high quality work. Course may be repeated for credit if a student develops a new portfolio and different portfolio. Open to students that will engage in Studio Art courses in a post- secondary learning institute.

INSTRUMENTAL MUSIC

INSTRUMENTAL MUSIC

Marching Band

Grades: 9-12

**Fine Art credit; Semester 1: .5 credit or .5 PE
Credit (NEED 3 CREDIT TO COUNT FOR PE CREDIT)**

**Fees: \$150 (includes Concert Band/Percussion
fee for the year)**

**School-owned instruments: \$50 for the year (LARGE INSTRUMENTS; TUBA, SOUSAPHONE, BARITONE,
DRUMLINE etc)**

**Prerequisite: Participation in middle/high school band, AND AN INFORMAL ASSESSMENT OF STUDENTS
MUSICIANSHIP AND MUSIC NOTATION READING ABILITY(OUT OF STATE STUDENTS).**

Students in this course must also be enrolled in Concert Band, Drumline/Percussion, or Color Guard.

This first-semester course is offered to wind players, percussionists and color guard members with previous band experience or director's approval. It is designed to further the student's education in instrumental music, provide school spirit and entertainment at sporting events, and show community involvement through participation in local parades and other events. Students interested in participating in the marching band must attend BAND CAMP two weeks before school begins. Being a member of the band is a considerable time commitment, and requires dedication and perseverance from both the student AND PARENTS. All performances and practices are REQUIRED AS PART OF A STUDENTS GRADE. There may also be additional expenses required of students for instrument accessories, food, lodging and other travel expenses throughout the semester.

Course titles: Marching Band

Concert Band

Grades: 9-12

Fine Art credit

Fee: Included in Marching Band fee

Semester 1 and 2: 0.5 credit each semester

Prerequisite: Participation in middle/high school band or director approval.

This second semester elective course is open to all woodwind and brass players with previous band experience or director's approval. It is designed to further the student's education in instrumental music as well as provide opportunities to perform locally. It is designed to further the student's education in instrumental music, provide school spirit and entertainment at sporting events, and show community involvement through participation in local parades and other events. The content of the course is devoted to Regional Band audition preparation, concert festival preparation, two concerts, and a performance at graduation. All rehearsals and performances are required as a part of the student's grade. If a student is a transfer then they MUST schedule an audition with the band director. If a student is new to HUSD, they must have at least one year of High School Band experience to be in the concert band arrival *Course titles: Concert Band, Concert Band M*

Drumline/Percussion

Grades: 9-12

Fee: Included in Marching Band fee

Prerequisite: Previous participation in middle/high school band or director approval. Audition required for Drumline placement (late April or early May). Students in this course must be enrolled in Marching Band.

This elective course is open to percussionists with prior experience or director's approval. It is designed to further the students' music education by providing instruction in this specialized area of the band. First semester is devoted primarily to drumline and front ensemble instruction as it relates to the BMHS marching band, preparation for the December concert, and regional audition preparation. Second semester is devoted to the Winter Indoor Percussion group AND CONCERT BAND PERCUSSION. Winter Indoor Percussion practices 2x a week after school as well as in class. Winter Indoor Percussion is based on Audition. Time will be devoted to Concert festival Preparation as well as Indoor Percussion where students will have the opportunity to improve their skills on a wide range of percussion instruments, as well as regional band audition preparation, concert festival preparation, two concerts, and a performance at graduation. All rehearsals and performances are required as part of a student's grade. Please refer to the description for marching band as it pertains to this class (i.e. additional expenses, rehearsals, and band camp). *Course titles: Drumline/Percussion, Drumline/Percussion M*

Fine Art credit

Year: 1.0 credit

Color Guard/Winter Guard

Grades: 9-12

Fee: \$50/course

Prerequisite: Audition or teacher approval and concurrent enrollment in Marching Band

This semester elective course is open to all auditioned students and is designed to further students' music education through the medium of dance, choreography and movement. Students will learn how to use flags, rifles and other equipment in a routine designed to visually enhance the marching show. All rehearsals and performances are required as a part of the student's grade. Please refer to the description for marching band as it pertains to this class (i.e. additional expenses, rehearsals and band camp). *Course titles: Color Guard/Winter Guard, Color Guard/Winter Guard M*

Fine Art credit

Semester: 0.5 credit/course

Jazz Ensemble

Grades: 9-12

Fee: \$50

\$50 school instrument usage fee (if applicable)

Prerequisite: Audition and director approval(recommendation) only

This course is open to advanced wind and percussion players who audition or are placed by the director. The course is designed to expose students to intermediate and advanced jazz music and further students' music education by means of this difficult and dynamic genre. The content of the course is devoted to preparation for four quarterly concerts, jazz festival preparation, and other community performances as opportunities arise. As the course meets outside of the normal school day, students will need to understand the commitment this elite ensemble requires, and all rehearsals and performances are required as a part of the student's grade.

Fine Art credit

Year: 1.0 credit

String Orchestra

Grades: 9-12

Fee: \$50

Prerequisite: None (Prior musical experience strongly suggested)

This course provides a performance medium for beginning to advanced string instrumentalists. No prior experience is required but the class moves quickly so beginning students will need to be very motivated, and prior experience is suggested. The content of the course is devoted to preparation for four quarterly concerts,

Fine Art credit

Year: 1.0 credit

Regional orchestra audition preparation, orchestra festival preparation, and other community performances as opportunities arise. The school does own a few instruments, but they are distributed on a first come/first-serve basis. Violinists must provide their own instrument. All rehearsals and performances are required as a part of the student's grade. *Course titles: String Orchestra, String Orchestra M*

Guitar Program

Note on fees for participation in the BMHS Guitar Program:

Participation fees are used to purchase music, guitar maintenance supplies such as strings, and easily replaceable parts, classroom guitar repairs, festival entrance fees, and expenses involving travel to festivals and other performances. All performances are mandatory. Grades are based on performances and personal commitment to the group demonstrated by participation in each daily rehearsal, attitude, cooperation, and effort, in addition to personal vocal development and some written work. **NOTE:** Guitar students who wish to go to extracurricular activities may pay a range in fees throughout the year. Overnight trips may require payment for hotel and food.

Guitar 1

Grades: 9-12

Fee: \$25 course fee

Prerequisite: None

This course is open to all high school students wanting to learn how to play the guitar. There is classroom instruction in music theory, note reading, basic chords and chord progression. Students have the opportunity to learn rock, folk, classical, and Blues guitar. Students are required to provide an acoustic guitar. Students will also learn how to play as an ensemble and will perform two concerts throughout the year.

Fine Art credit

Year: 1.0 credit

Guitar 2

Grades: 10-12

Fee: \$25 course fee

Prerequisite: Successful completion of Guitar Level One with a grade of C or higher or pass off on basic skills test given by instructor.

This course is designed to improve the basic skills learned in level one and extend your abilities to read music; play finger-style, flatpick, and classical; play as a member of an ensemble and individually; and learn/apply music theory concepts as they relate to the guitar. Students will have the opportunity to play rock, folk, classical, and Blues guitar. There will also be extended opportunities for ensemble performances during the year. Students are required to provide their own acoustic guitar. Students will also learn how to perform as an ensemble and will have a minimum of four concerts throughout the year. Students will also have the opportunity to participate in area guitar festivals.

Fine Art credit

Year: 1.0 credit

Guitar 3

Grades: 10-12

Fee: \$25 course fee

Prerequisite: Successful completion of Guitar Level Two with a grade of C or higher or pass off on basic skills test given by instructor.

This course is designed to further develop the intermediate skills learned in level two and extend your abilities to read music; play finger-style, flatpick, jazz and classical; play as a member of an ensemble and individually; and learn/apply advanced music theory concepts as they relate to the guitar including, but not limited to scale

modes, improvisation, and composition. Students will have the opportunity to play rock, folk, classical, jazz, and blues guitar. There will also be extended opportunities for ensemble performances during the year. Students are required to provide their own acoustic guitar. Students will continue to develop performance ensemble skills and will have a minimum of four concerts throughout the year. Students will also have the opportunity to participate in area guitar festivals.

VOCAL MUSIC

Note on fees for participation in choirs:

Participation fees vary by choir and help to purchase new performance attire, entrance fees, and expenses involving travel to festivals and other performances, and towards paying for instrumental accompaniments. All performances are mandatory. Grades are based on performances and personal commitment to the group demonstrated by participation in each daily rehearsal, attitude, cooperation, and effort, in addition to personal vocal development and some written work. Special uniform dress is required for performances. NOTE: Chorus students who wish to go to extracurricular activities may pay a range in fees throughout the year. Overnight trips may require payment for hotel and food.

Concert Choir

Grades: 9-12

Fee: \$30

Prerequisite: None

Fine Art credit

Year: 1.0 credit

The Concert Choir is a mixed ensemble of male and female singers and is open to those students who desire to improve their vocal abilities and prepare for possible entrance into the advanced choirs. Daily rehearsals will focus on musicianship skills, vocal health and development, intermediate level theory and sight reading, and other choral music concepts and curriculum. The repertoire will include SAB literature and possible SATB literature depending on the personnel in the choir. This ensemble will be scheduled for at least four public concerts per year and will have opportunities for festivals and travel. An audition with the instructor or teacher recommendation is required for entrance into this choral group. *Course titles: Concert Choir, Concert Choir M*

Treble Ensemble

Grades: 10-12

Fee: \$40

Prerequisite: Approval by audition. Advanced degree of proficiency in vocal technique and music theory is preferred. Must have previous musical experience.

Fine Art credit

Year: 1.0 credit

This course is an outlet for students who are prepared for a more intense commitment to choir and are ready to pursue more difficult and more acapella choral literature. This smaller treble voiced ensemble requires daily rehearsal, which includes intensive study of advanced SSA, SSAA, 2 and 3 part treble repertoire in preparation for public performances, which are mandatory and in-depth study of music reading and sight-singing. Grades are based on performances and personal commitment to the group demonstrated by rehearsal ethic, attitude, cooperation, and effort, in addition to personal vocal development and some written work. Special uniform dress is required for performances. This group will travel to festivals, work with guest conductors, and may be called upon to perform for community events. Freshmen are allowed to audition with a recommendation from their middle school choir director.

Chamber Singers

Grades: 10-12

Fine Art credit

Fee: \$40

Year: 1.0 credit

Prerequisite: Approval by audition. Advanced degree of proficiency in vocal technique and music theory is preferred. Must have some previous musical experience.

Daily rehearsals will include intensive study of advanced SATB repertoire with emphasis in Renaissance, Baroque, and Contemporary choral literature in preparation for public performance. In-depth study of music theory principles and sight-singing are also emphasized. Grades are based on performances and personal commitment to the group demonstrated by rehearsal ethic, attitude, cooperation, and effort, in addition to personal vocal development and some written work. This group will travel to festivals, work with guest conductors, and may be called upon to perform for community events. All performances and rehearsals are mandatory.

THEATER ARTS

Introduction to Theatre and Beginning Drama

Grades: 9-12

Fine Art/CTE credit

Fee: \$20 supply fee

Year: 1.0 credit

Prerequisite: None

Emphasis is placed on the history of drama, classic plays, basic stage terminology, and building a foundation of performance techniques. Students are expected to perform and complete projects within the classroom context including individual and group performances. Participation in productions outside of class is NOT required, although opportunities are available for those that are interested. *Course titles: Introduction to Theatre, Introduction to Theatre M*

Intermediate Drama

Grades: 10-12

Fine Art credit

Fee: \$20 script and supply fee

Year: 1.0 credit

Prerequisite: Successful completion of Introduction to Theater and Beginning Acting with a C average and audition with director

Students continue building on the basics of all aspects of theater and performance learned in the introduction class, with particular emphasis on characterization and preparing for public performances. Students are required to participate in the class events and productions throughout the year.

Advanced Drama

Grades: 11-12

Fine Art credit

Fee: \$20 script and supply fee

Year: 1.0 credit

Prerequisite: Successful completion of Intermediate Drama and audition with director

The advanced course is designed to fine-tune a student's performance skills, and focuses on public performance. Other elements of theatrical production will be taught, including playwriting, directing, auditioning and improvisational skills. Students are required to participate in several competitions throughout the year including the Arizona Thespian Conference and the Northern Arizona Festival of Theater. Other events and productions are required which include, but not limited to, Improv Nights, Senior Directed One-Acts, Improv Olympics, and Scene Night. Additional fees for competitions and events may be charged and mandatory events often include nights and weekends. Off-campus field trips to watch community productions or other theatrical events will be available and are not mandatory.

Key for Course Titles

- E Essentials** - This class is designed to address the standards of the course while individualizing to meet student needs. It addresses the essential content in a small group setting.
- M Modified Class** - This is a general education class that is modified to meet students' individual learning needs for students that access a modified curriculum.
- CC Core Connectors** - This is a class that is modified to meet students' individual learning needs in a small group setting.
- SS Special School** - This is a specially designed program for students who require a separate location for delivery of services.

CAREER & TECHNICAL EDUCATION

Annual Nondiscrimination Notification

Humboldt Unified School District does not discriminate on the basis of sex, race, color, national origin, age, or disability in its program or activities and provides equal access to the Boy Scouts and other designated youth

groups. Humboldt Unified School District Career and Technical Education department does not discriminate in enrollment or access to any of the programs available, such as JROTC, Film & TV/Digital Communication Nursing, Sports Med, Stagecraft, Network Security, Business Management, Software and Application Design & MICTED courses offered at Yavapai College.

The lack of English language skills shall not be a barrier to admission or participation in the district's activities and programs. Humboldt Unified School District also does not discriminate in its hiring or employment practices. This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975 and the Americans with Disabilities Act of 1990. The following people have been designated to handle inquiries regarding the nondiscrimination policies:

Athletic Director
Clairinda Weatherwax
6000 E. Long Look Dr.
Prescott Valley, AZ 86314
(928) 759-4100
clairinda.weatherwax@humboldtunified.com

Principal
Rick Bradshaw
6000 E. Long Look Dr.
Prescott Valley, AZ 86314
(928) 759-4000
brett.dahl@humboldtunified.com

El Distrito Unificado de las Escuelas Humboldt no discrimina en ninguna forma en lo que se refiere a lo relacionado con el sexo, la raza, el color de la piel, la nacionalidad, la edad o incapacidad física en la participación en sus programas y/o actividades y también provee acceso igual a los niños Scouts y a los otros grupos que son designados para gente joven. El Departamento de Educación Técnica y de Carreras Universitarias del Distrito Unificado de Escuelas Humboldt no discrimina la inscripción o el acceso a cualquier programa disponible tales como: Fotografía digital, de películas y televisión, de enfermería, de medicina de deportes, de teatro técnico, de conexión de redes, de mercadotecnia, y en MICTED*. La falta de un buen conocimiento del idioma de inglés no es una barrera para la admisión o la participación en las actividades y en los programas del Distrito. El Distrito tampoco discrimina en lo relacionado con contratos de trabajo o de empleos. Las siguientes son las personas que han sido designadas y encargadas para hacer la investigación necesaria con respecto a las disciplinas que existen en contra de cualquier clase de discriminación.

Career Pathways

Bradshaw Mountain High School provides comprehensive "Career and Technology Education Programs" designed to prepare all students for the future. The programs not only offer students an opportunity to see relevance in their school courses, but also:

- Provide integration of critical skills identified by business and industry, which include: Thinking Skills,

Applied Academic Skills, Life Management Skills, Technology Skills and other career-related skills valued by employers.

- Offer a planned sequence of career development experiences to assist students in making career and advanced educational decisions. The curriculum is competency-based and includes skills necessary for employment in the program areas.
- Teach by using technology.
- Present students with the opportunity to be involved in work-based learning activities in which students can use and improve their career-related skills.
- Allow early release for cooperative classes (co-op) designed for students to have on-the-job training in conjunction with classroom instruction.

Yavapai County

Bradshaw Mountain also offers students an opportunity to enroll in articulated Career and Technical Programs. Students can earn college credits by taking articulated courses (marked with the symbol *). Students must meet the following requirements:

- Earn at least a “B” in each articulated course.
- Enroll at Yavapai College within two years after high school graduation.
- Apply for Tech Prep status at Yavapai College at the time of admission to the college.
- Successfully complete a minimum of six credit hours at Yavapai College in required credits for the articulated program.

NURSING SERVICES

The Nursing Assistant program at BMHS prepares students to perform technical services involved with planning, organizing, and directing processes related to the provision of nursing assisting services. An integrated approach to teaching and learning is provided as students develop interpersonal relations, career development skills and technical knowledge and skills associated with nursing assisting and the pathway into other health careers. Students will have the opportunity to participate in teams, solve problems, think critically and implement effective solutions. This program is designed and delivered as a coherent sequence of experiences using technical instruction, academic foundations, experiential learning and a supervised occupational experience. Upon successful course completion, students are eligible for application to the AZ State Board of Nursing for nursing assistant certification and employment. Five (5) college credit hours are possible at completion of the CNA program with a 75% or higher through Dual Enrollment at Yavapai College. Career and Technical Student Organization (HOSA) standards will be an integral part of this program.

Certified Nursing Assistant - Fundamentals

Grades: 12

Fee: \$30

Prerequisite: Successful completion of Anatomy and Physiology with a C or higher in both semesters; Application to program; Instructor interview/approval; Current Health Care Provider (professional) CPR Certification; Current First Aid certification

CTE credit

Semester: 1.25 credit (2-period block)

CNA Fundamentals prepares students to apply academic, employability and technical knowledge and skills related to common industry standards and practices of nursing assisting within the nursing profession. Students will focus on fundamental knowledge and skills essential to the development of personal, professional, leadership and career success qualities of a patient care provider. This class is a two-period block.

CNA Fundamentals SKILLS LAB provides students the opportunity to apply CNA Fundamental knowledge from the classroom setting into the hands-on skill portion of the program. All students must be in good health with documented physical ability to lift 50 pounds safely. Students must also be able to see and hear well in order to master the skills required to provide safe, quality care as a CNA. Reasonable accommodations for persons with documented (IEP/504) disabilities will be made. Skills lab is a MANDATORY before/after-school class; for three (3.0) hours per week when not in a clinical setting. The student's day(s) will be selected at the beginning of the program in August. This class is a graded class and is required for the student to advance into the clinical portion of the program.

The District does not provide health insurance for student participation in the CNA program. Students participate at their own risk. Parents/guardians are encouraged to purchase supplemental insurance and/or ensure that their private health insurance is adequate.

Certified Nursing Assistant - Advanced Applications

Grades: 12

CTE credit

Fee: None

Semester: 1.25 credit (2-period block)

Prerequisite: Successful completion of Certified Nursing Assistant – Fundamentals with a grade of 75% or higher; Successful completion of Certified Nursing Assistant – Fundamentals SKILLS LAB with a grade of 75% or higher)

CNA Advanced Applications is a continuation of the CNA Fundamentals class and prepares students to apply advanced academic and technical knowledge and skills related to nursing assisting in a variety of settings within the nursing profession. This course builds on previously learned program content and focuses on essential nursing assistant knowledge, skills and work- based learning to develop students as safe and competent patient care providers. This class is a two-period block.

CNA Advanced Applications CLINICAL allows the student to demonstrate their knowledge and skill level by performing safe basic nursing care and is required by the Arizona State Board of Nursing. All students must be in good health with documented physical ability to lift 50 pounds safely. Students must also be able to see and hear well in order to master the skills required to provide safe, quality care as a CNA. Reasonable accommodations for persons with documented (IEP/504) disabilities will be made. Clinical is a MANDATORY after school class, one day a week (per student), for 5 hours. The student's day will be assigned at the beginning of the program in August. This class is held off-site within the Tri-City Area (specific locations TBD); transportation is not provided. This class is Pass/Fail and is required for the student to be eligible for application to the Arizona State Board of Nursing for nursing assistant certification and employment. Please note, students will also be required to complete before/after school skills lab hours in addition to clinical hours at different times during the year.

**Upon completion of the CTE Program and passing of the State Assessment, the student shall receive an MICTED cord, a certificate and a copy of their transcript, which document their skill attainment and may be used for prospective employers.*

BUSINESS

Business I

Grades: 10-12

Fee: \$10

Prerequisite: None

CTE credit

Year: 1.0 credit

YC credit: 6.0 credits with grade of C or higher or teacher recommendation.

This is a dual enrollment course with Yavapai College. Students earn six (6) college credits. Students must maintain a grade of "C" or better to remain in the program. During Semester 1, students will learn the theory of communication in detail, writing for the workplace and develop their skills for delivering professional oral presentations in their workplace. During Semester 2, students will gain a greater understanding of universal management philosophies. Additionally, the student will begin to focus on phases of managerial decision making; planning, organizing, directing, and controlling. Equivalent Yavapai College courses are MGT 233: Business Communications and MGT 220 Principles of Management.

Business II

Grades: 11-12

Fee: \$10

Prerequisite: Business I

CTE credit

Year: 1.0 credit

YC credit: 6.0 credits with grade of C or higher or teacher recommendation.

This is a dual enrollment course with Yavapai College. Students earn six (6) college credits. Students must maintain a grade of "C" or better to remain in the program. Students will learn about the different types of supervisory techniques and how to develop those skills. They will also learn how to be effective listeners and problem solvers with regard to their human resources management processes, conflict resolution, change management and team-building. Semester 2 will be based on human resources theory and practice. Students will learn about employee relations, recruitment processes and placement. Students will also learn about the development and evaluation of employees and gain a greater understanding of compensation and benefits. Equivalent Yavapai College courses are MGT 223 Human Resource Management and then MKT 240 Principles of Marketing.

Business III

Grades: 11-12

Fee: \$10

Prerequisite: Completion of Business II

CTE credit

Year: 1.0 credit

YC credit: 6.0 credits with grade of C or higher or teacher recommendation.

This is a dual enrollment course with Yavapai College. Students earn six (6) college credits. Students must maintain a grade of "C" or better to remain in the program. Students will learn about managing organizational operations and human resource management. They will also learn the foundations of evaluating inventory, preparing financial statements, determining taxes, reconciling bank statements, preparing payroll and solving other financial problems necessary in business fields, including administrative management, accounting, office administration, and finance. Equivalent Yavapai College courses are BSA-130: Business Financial Applications* and MGT-140: Organizational Behavior

*BSA-130 may be applied for a .5 credit of math (not to replace Algebra 1, Geometry, or Algebra 2)

DIGITAL COMMUNICATION

Digital Design 1- Photography, Videography and Graphic Design

Grade 10-12

CTE credit

Fee: \$20

Year: 1.0 credit

Prerequisite: None

Students in this course learn the basic fundamentals of digital photography, videography and graphic design. Students use Adobe based computer application systems such as Photoshop and Premiere Pro to create photo, video, and design projects, which include posters, short videos and public service announcements. Students develop their writing and editing skills while expanding their understanding of the media industry and available career options.

Digital Design 1 - Fundamentals of Photography and Videography - M (Modified class)

Grade 10-12

Elective Credit

Fee: \$10

Year: 1.0 credit

Prerequisite: Per IEP Team

Students in this course will learn the basic fundamentals of photography, videography and graphic design, with modifications as appropriate for the student's needs.

Digital Media 2A - Production Studio (Bradshaw Mountain Morning News)

Grade: 10-12

CTE credit

Fee: \$20

Year: 1.0 credit

Prerequisite: Digital Media 1 with a C or better and application.

Students continue their professional development by creating and broadcasting daily news announcements for the school campus. Students produce, record and edit digital video commercials and promotional packages of school events, commercials and news packages. Students develop their leadership abilities through participation in the state-recognized Career and Technical Student Organization, FBLA. Upon completion of the class, students can take the Adobe Premiere Pro Certification exam for professional employment and education beyond high school.

Digital Design 2B - Yearbook

Grade: 11-12

CTE credit

Fee: \$20

Year: 1.0 credit

Prerequisite: Digital Media 1

Students continue advancing their photography skills and knowledge by continuation of the yearbook development and publication. Students completing this program will be prepared to enter the workforce and/or post-secondary education, where they will be able to apply the skills necessary to be in Digital Photography while also having a strong portfolio to support their knowledge and skill. Students learn leadership skills and develop their leadership abilities through participation in the state-recognized Career and Technical Student Organization, FBLA.

Digital Design - Advanced (Graphic Design)

Grade: 10-12

Fee: \$20

Prerequisite: Completion of Digital Media 1 with a C or higher

Students will continue furthering their education in photography and videography. They will also begin digital drawing and design for the print center, where they will learn skills such as embroidery, heat pressing and sublimation, product

creation, and more. At the end of the course, students will be able to choose their preferred Adobe Professional Exam in either Photoshop, InDesign, or Premiere Pro. Students develop their leadership abilities through participation in the state-recognized Career and Technical Student Organization, FBLA.

*On completion of the CTE Program and passing of the State Assessment, the student shall receive a CTED cord, a certificate and a copy of their transcript, which document their skill attainment and may be used for prospective employers.

SPORTS MEDICINE AND REHAB SERVICES

Sports Medicine I

Grade: 10-11-12

Fee: None

Prerequisite: Anatomy and Physiology

An advanced lecture-laboratory course designed for students interested in athletic training, medicine, physical therapy, exercise science and/or other related paramedical fields. Students will examine the causes, prevention, evaluation, management, and rehabilitation of various sport related conditions. Topics regarding research, kinesiology, nutrition, pharmacology, exercise science and implementation of sports medicine programs will also be investigated. Enrolled students will be required to work as student athletic trainers. Students will be required to work after school, weekends and will be supervised by the school's athletic trainer.

CTE credit

Year: 1.0 credit

Sports Medicine I - Fundamentals of Athletic Training - M (Modified class)

Grade 11-12

Fee: None

Prerequisite: Per IEP Team

Students in this course learn the basic fundamentals of athletic training and exercise science, with modifications as appropriate for the student's needs.

Elective Credit

Year: 1.0 credit

Sports Medicine II

Grade: 11-12

Fee: \$20

Prerequisite: Sports Med I

This course offers instruction and practical application in the skills of a personal trainer as well as the techniques necessary for the prevention and care of athletic injuries. Field experience will be required as students work with athletes as they learn the role and function of athletic training and personal training. Students will be required to work after school, weekends and will be supervised by the school's athletic trainer.

CTE credit

Year: 1.0 credit

Sports Medicine III

Grade: 11-12

Fee: \$20

Prerequisite: Sports Med II

This course is a continuation of instruction and practical application in the skills of a personal trainer as well as

CTE credit

Year: 1.0 credit

the techniques necessary for the prevention and care of athletic injuries. Field experience will be required as students work with athletes as they learn the role and function of athletic training and personal training. Students will be required to work after school, weekends and will be supervised by the school's athletic trainer.

Professional Foundations

Grade: 9th

Fee: None

Prerequisite: NA

This course is designed to support students in high school and post-secondary endeavors by exploring basic business management skills. Students will participate in the development of their ECAP (Education and Career Action Plan) and learn entry level employment behaviors and expectations. Students will focus on the following concepts during the year-long course, goal setting, job skills, technology standards, basics of personal finance, ECAP creation, and career exploration.

Elective credit

Year: 1.0 credit

Law & Public Safety

Law & Public Safety 1

Grade: 10th - 12th

Fee: None

Prerequisite: NA

First year of a two-year Law and Public Safety Program, which prepares students for one of the dozens of criminal justice careers, from law enforcement or probation officer, 911 dispatcher or crime scene technician, to a prosecutor, defense attorney, or even animal control. The Law and Public Safety program covers criminal law and law enforcement history and practice, including the structure and operation of police departments, courts, jails, and prisons, and how to investigate and prosecute crime. The program focuses on developing practical job skills needed in the workplace. These skills are taught by a wide range of guest speakers from the criminal justice community.

CTE/Elective credit

Year: 1.0 credit

Law & Public Safety 2

Grade: 11th - 12th

Fee: None

Prerequisite: Completion of Law & Public Safety Year 1

Second year of a two-year Law and Public Safety Program, which prepares students for one of the dozens of criminal justice careers, from law enforcement or probation officer, 911 dispatcher or crime scene technician, to a prosecutor, defense attorney, or even animal control. Year two of the Law and Public Safety program focuses on more sophisticated aspects of criminal law and law enforcement, including constitutional and procedural law and ethics. The course delves into more complicated investigations, including DUI, traffic, and domestic violence.

CTE/Elective credit

Year: 1.0 credit

Year two of the LPS program focuses on students gaining experience and certifications for specific career paths selected by the student. Practical job skills needed in the workplace will be supported by internships and other complex interactions with the criminal justice community.

Military Science/JROTC

JROTC (Junior Reserve Officers Training Corps) has four levels of Leadership, Education, and Training (LET). These classes are designed to teach the values of citizenship, leadership, service to the community, personal responsibility, and give a sense of accomplishment, while instilling self-esteem, teamwork, and self-discipline. The program's focus is reflected in its mission statement, "To Motivate Young People to be Better Citizens." JROTC's performance-based curriculum requires that cadets master competencies, perform skills, apply knowledge, and model or exhibit behaviors representing the desired attitudes. A custom-fitted uniform is worn once a week on the designated uniform day. There is no obligation to join the armed forces; however, satisfactory completion of two years can lead to advanced rank in the Armed Forces. College ROTC scholarships are available for outstanding students meeting college entrance requirements.

*Students successfully completing a year of JROTC Physical Training (PT) requirements receive .50 credits for Physical Education (PE). Bradshaw Mountain High School requires 1.0 credit of PE for graduation.

Military Science I/JORTC I

Grade: 9-12

Fee: \$25

Prerequisite: None

This course will give an overview of the JROTC structure and the MSLET levels. It will focus on maximizing student's potential for success in high school and life through learning study skills and self-management. Students will develop basic leadership, follower, and citizenship skills while beginning to learn effective ways to build relationships with peers and co-workers. Students will practice conflict resolution and engage in community/service learning.

CTE/Elective credit

Year: 1.0 credit

Military Science II/JORTC II

Grade: 10-12

Fee: \$25

Prerequisite: Grades of "C" or above in MSLET 1

This course continues developing the skills learned in MSLET 1. In addition, students learn to promote wellness through nutrition, physical fitness, and substance abuse prevention. Students will apply physical and political geography to build global awareness and correlate the rights and responsibilities of citizenship to the purposes of the US government.

CTE/Elective credit

Year: 1.0 credit

Military Science III /JORTC III

Grade: 11-12

Fee: \$25

Prerequisite: Grades of "C" or above in MSLET 2

This course continues developing the skills learned in MSLET 1 and 2. In addition, we relate events in US history to choices and responsibilities Americans have today. Students will learn organizational structure and how organizations work. Leadership skills expand into decision making, problem solving, team building, and planning skills needed for complex events.

CTE/Elective credit

Year: 1.0 credit

Military Science IV /JORTC IV

Grade: 12

CTE/Elective credit

Fee: \$25

Year: 1.0 credit

Prerequisite: Grades of "C" or above in MSLET 3

This course continues developing the skills learned as MSLET 1, 2, and 3. In addition, students learn teaching skills and the National Endowment for Financial Education Planning Program (NEFE). Students will learn advanced leadership principles of power bases and influence, styles of leadership, management skills, communication, and motivation. They will learn the role of the military in defending and maintaining peace for a democratic society.

STAGECRAFT

Stagecraft 1

Grades: 9-12

CTE/Fine Art credit

Fee: \$15 course material fee

Year: 1.0 credit

Prerequisite: None

This course will teach the basics of theater production including all aspects of design and implementation including lighting, sound, costuming, makeup, sets, management, props, and rigging. Students will have the opportunity to participate in school theatrical productions to further enhance their understanding of concepts learned in class.

Stagecraft I - Fundamentals of Theater Production - M (Modified class)

Grade 9-12

Elective Credit

Fee: None

Year: 1.0 credit

Prerequisite: Per IEP Team

Students in this course learn the basic fundamentals of theater productions and will have opportunities to participate in theatrical productions, with modifications as appropriate for the student's needs.

Stagecraft 2

Grades: 10-12

CTE credit

Fee: \$15 course material fee

Year: 1.0 credit

Prerequisite: Successful completion of Stagecraft 1 with a C or higher and an interview with the director.

YC Credit: 6.0 with grade of C or higher

This course may be offered as a dual enrollment class with Yavapai College. Students will earn six (6) college credits. Students will further enhance their skills in all areas of theatrical production learned in Stagecraft 1. Emphasis will be placed on set, prop, sound and lighting design for the productions of the BMHS Theatrical Troupe. Involvement in productions is required which includes night and weekend commitments as per dual enrollment requirements. Second-year students in the Stagecraft program will compile a professional portfolio and are required to compete in events at the Arizona Thespian State Conference and the Northern Arizona Festival of Theater. Additional fees for the competitions may be charged. Special focus in the course is given to college and career readiness in the field of theatrical production.

Stagecraft 3

Grades: 10-12

CTE credit

Fee: \$15 course material fee

Year: 1.0 credit

Prerequisite: Successful completion of Stagecraft 2 with a C or higher and an interview with the director.

YC Credit: 6.0 with grade of C or higher

This course may be offered as a dual enrollment class with Yavapai College. Students will earn six (6) college

credits. Emphasis in this course is on sound, makeup, hair and costuming for the productions of the BMHS Theatrical Troupe. Involvement in productions is required which includes night and weekend commitments as per dual enrollment requirements. Third-year students in the Stagecraft program will continue to compile a professional portfolio started in Stagecraft 2 and are required to compete in events at the Arizona Thespian State Conference and the Northern Arizona Festival of Theater. Additional fees for the competitions may be charged. Special focus in the course is given to college and career readiness in the field of theatrical production.

Carpentry

Carpentry 1

Grade 9-12 **CTE credit**

Fee: \$20 **Year: 1.0 credit**

Prerequisite: None

The first-year Carpentry class prepares individuals to apply technical knowledge and skills to lay out, cut, fabricate, erect, install, and repair wooden structures and fixtures, using hand and power tools. The class includes instruction in technical mathematics, framing, construction materials, and selection, job estimating, blueprint reading, foundations and roughing-in, finish carpentry techniques, and applicable codes and standards. Carpentry students learn how to get along with their team members, to make critical decisions, to solve problems, to develop respect, and to be successful in their chosen occupations. Students also develop leadership, social, civic, and career skills through their participation in the state-recognized Career and Technical Student Organization, SkillsUSA. Students will have a work-based learning opportunity in the construction science field based on student capacity and community needs.

Carpentry 2

Grade 9-12 **CTE credit**

Fee: \$20 **Year: 1.0 credit**

Prerequisite: Carpentry 1

During the second year of the Carpentry program, this continues the preparation of individuals to apply technical knowledge and skills to lay out, cut, fabricate, erect, install, and repair wooden structures and fixtures, using hand and power tools. The Carpentry program includes instruction in technical mathematics, framing, construction materials, and selection, job estimating, blueprint reading, foundations and roughing-in, finish carpentry techniques, and applicable codes and standards. Carpentry students learn how to get along with their team members, to make critical decisions, to solve problems, to develop respect, and to be successful in their chosen occupations. Students also develop leadership, social, civic, and career skills through their participation in the state-recognized Career and Technical Student Organization, SkillsUSA. The Carpentry instructional program prepares students for entry-level employment or further training. Students will have a work-based learning opportunity in the construction science field based on student capacity and community needs. At the end of the second year of the Carpentry class students will sit for an industry credential.

Finance

Finance 1

Grade 9-12 **CTE credit**

Fee: \$20 **Year: 1.0 credit**

Prerequisite: None

The first year of Finance prepares students to plan, manage, and analyze the financial and monetary aspects and

performance of business enterprises, banking institutions, or other organizations. The Finance classes include instruction in principles of accounting, banking, financial instruments, capital planning, funds acquisition, asset and debt management, insurance, budgeting, financial analysis, investments and portfolio management, and customer service for financial service organizations. Throughout the first year, students will have several work-based learning opportunities to practice valuable real-world skills using industry-standard spreadsheets and/or accounting software to manage financial information.

Finance 2

Grade 9-12 **CTE credit**

Fee: \$20 **Year: 1.0 credit**

Prerequisite: Finance 1

During the second year of Finance, students will continue to plan, manage, and analyze the financial and monetary aspects and performance of business enterprises, banking institutions, or other organizations. Students who complete both classes of instruction will develop an in-depth understanding of business and financial management principles and practices as well as the fundamentals of personal finance. The Finance classes include instruction in principles of accounting, banking, financial instruments, capital planning, funds acquisition, asset and debt management, insurance, budgeting, financial analysis, investments and portfolio management, and customer service for financial service organizations. Throughout the first year, students will have several work-based learning opportunities to practice valuable real-world skills using industry-standard spreadsheets and/or accounting software to manage financial information. At the end of the second year of the Finance class students will sit for an industry credential.

CAREER TECHNICAL EDUCATION DISTRICT

Mountain Institute Career Technical Education District (MICTED) is a cooperative effort among local school districts. Mountain Institute provides a wide variety of additional Career and Technical Education (CTE) courses at their central campus while students concurrently attend their high school for graduation.

Several CTED classes earn Yavapai College (YC) credits.

Students who drop MICTED courses after the first scheduled day of classes may be held accountable

BRADSHAW MOUNTAIN HIGH SCHOOL 51

for reimbursing MICTED for all tuition/fees paid to Yavapai College for college credit.

Students taking CTED may need to take a zero hour. Some BMHS students participating in CTED may attend a morning session from 6:45-9:15 am. Some BMHS students participating in CTED attend afternoon sessions from 1:45-4:15 pm. Students participating in CTED classes may need to take an online course(s) to fulfill graduation credit requirements. Students participating in some CTED programs are online programs without dedicated in-person class time, an early or late release schedule will be provided to accommodate the course load. District transportation to and from BMHS to MICTED is provided for afternoon sessions only.

****Students taking CTED must complete the entire year in order to receive high school credit for CTED.**

The district does not provide health insurance for student participation in the CNA program. Students participate at their own risk. Parents/guardians are encouraged to purchase supplemental insurance and/or ensure that their private health insurance is adequate.

For a full updated list of current courses offered through MICTED please visit:
micted.net

NON-DEPARTMENTAL

Teacher Aide

Grades: 11-12

Fee: None

Prerequisite: 2.5 GPA; Teacher approval

Elective credit

Year: 1.0 credit

Acceptance is by mutual agreement and for the benefit of both the student and teacher. A student's workload may be rather light and at that time they are expected to do homework or study. The appropriate forms must be filled out in the counseling office. Clerical skills are desired. This position is graded as pass/fail.

BRADSHAW MOUNTAIN HIGH SCHOOL 52

Office/Counselor Aide

Grades: 11-12

Fee: None

Prerequisite: 2.5 GPA; Administrative approval

Acceptance is by mutual agreement and for the benefit of both the student and staff member. This position requires contact with the public. The student's behavior and grooming must be appropriate for representing the school. Clerical skills are desired. This position is graded as pass/fail.

Elective credit

Year: 1.0 credit

Library Aide

Grades: 11-12

Fee: None

Prerequisite: 2.5 GPA; Administrative approval

This position needs to be mutually agreed upon by the student and librarian. As a library aide, one will learn how a library operates and the various services offered. This position is graded as pass/fail.

Elective credit

Year: 1.0 credit

Nurse Aide

Grades: 11-12

Fee: None

Prerequisite: 2.5 GPA; Administrative approval

Acceptance is by mutual agreement and for the benefit of student and nurse. Students require both clerical and minor first aide skills. This position is graded as pass/fail.

Elective credit

Year: 1.0 credit

Student Government/Council (StuCo)

Grades: 9-12

Fee: \$10

Prerequisite: Be an elected member of student council and a 2.5 GPA

Student Government (StuCo) is a planning and leadership class in which students experience and gain skills in leadership, parliamentary procedures, group processes, event planning, organization, goal setting, communication strategies, community service, and school-wide involvement through the planning of events and activities on campus. StuCo oversees school clubs, budgets, staff and student recognition, publicity, public relations, fundraising, dances, pep rallies, spirit days, cultural events, elections, and all class councils. The students are placed in class with Advisor approval and through the StuCo election and application process. Freshman class applications and elections are held in the Fall.

Elective credit OR Extracurricular activity

Year: 1.0 credit OR no credit

Student Leadership

Grades: 9-12

Fee: \$10

This course is designed to develop leadership skills in high school students by fostering personal growth, teamwork, communication, and problem-solving abilities. Through hands-on activities, group projects, and real-world leadership experiences, students will explore the qualities of effective leaders, learn to set and achieve goals, and develop confidence in leading others.

Elective credit OR Extracurricular activity

Year: 1.0 credit OR no credit

Key topics include:

- Leadership styles and theories
- Public speaking and communication skills
- Team building and collaboration
- Decision-making and problem-solving
- Time management and goal setting
- Conflict resolution and ethical leadership

This course is ideal for students looking to enhance their leadership. Students who are currently involved or looking to be in student organizations, athletics, or career pathways.

College Prep

Grades: 10-12

Fee: None

Prerequisite: Application acceptance by instructor

College Prep is an elective course that prepares students in the “academic middle” and first-generation college students for acceptance into a four-year university. Instruction is based on the WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies. Cornell note-taking, tutorials, preparation for college entrance exams, and college field trips are also included.

Elective credit

Year: 1.0 credit

Essential Skills Lab

Grade: 9-12

Fee: None

Prerequisite: Per IEP Team

The essential skills lab offers pre-teaching and re-teaching of key concepts from the general education curriculum as well as support for completion of assignments.

Elective credit

Semester: 0.5 credit

Interpersonal Skills

Grade: 9-12

Fee: None

Prerequisite: Per IEP Team

Students will be given the opportunity to interact with peers and staff in order to increase their interpersonal skills.

Elective credit

Semester: 0.5 credit

Social Skills

Grade: 9-12

Fee: None

Prerequisite: Per IEP Team

Students will be given the opportunity to interact with peers and staff in order to increase their social skills.

Elective credit

Semester: 0.5 credit

Organizational and Study Skills

Grade: 9-12

Fee: None

Prerequisite: Per IEP Team

Elective credit

Semester: 0.5 credit

Students will be given the opportunity to increase their ability to organize their school day, assignments and responsibilities in order to increase their academic success.

TSW/ Career Development

Grade: 11

Elective credit/CTE with Approval

Fee: None

Year: 1.0 credit

Prerequisite: Per IEP team

The Transition from School to Work Program (TSW) is a two-year program that assists students' transition from school to paid, competitive employment, or post-secondary education or training. The student, their family and the TSW staff work together to develop a career plan that is driven by the student's interests, skills and preferences. Classes focus on post-secondary goals, career choices, finding and keeping a job, and adult living skills.

TSW/Employment Skills

Grade: 12

Elective credit/CTE with Approval

Fee: None

Year: 1.0 credit

Prerequisite: Per IEP team

The Transition from School to Work Program (TSW) is a two-year program that assists students' transition from school to paid, competitive employment, or post-secondary education or training. The student, their family and the TSW staff work together to develop a career plan that is driven by the student's interests, skills and preferences. Classes focus on post-secondary goals, career choices, finding and keeping a job, and adult living skills.

TSW-M Independent Living Skills

Grade: 9-12

Elective credit

Fee: None

Year: 1.0 credit

Prerequisite: Individual Transition Plan

Students will be given the opportunity to work on transition goals and objectives that have been identified by the student and the IEP team in community and classroom settings. Independent living focuses on money management, community resources, and housing options.

TSW-M Career Development

Grade: 9-12

Elective credit

Fee: None

Year: 1.0 credit

Prerequisite: Individual Transition Plan

Students will be given the opportunity to work on transition goals and objectives that have been identified by the student and the IEP team in community and classroom settings. This course explores possible career, vocational, and workplace options through interest inventories and a variety of hands-on work related experiences to assist students in determining their strengths, preferences and interests as it relates to potential work opportunities and careers.

TSW-M Employment Skills

Grade: 9-12

Elective credit

Fee: None

Year: 1.0 credit

Prerequisite: Individual Transition Plan

Students will be given the opportunity to work on transition goals and objectives that have been identified by the student and the IEP team in community and classroom settings. A course that provides job readiness experience while training in a job site generally within the school through on campus or in-district work

experience.

Student Support Center

Grade: 9-12

Not For Credit

Fee: none

Prerequisite: Per IEP Team

Students will be given the opportunity to meet unique needs that cannot be met during academic courses. Examples of unique needs may be physical therapy or occupational therapy, adapted eating/feeding, etc.

ONLINE LEARNING

The Learning Center (TLC)

Grade: 10-12

Credits assigned to a variety of courses

Fee: None

Semester: 0.5 credit/course successfully completed

Admittance: Scheduled through counseling office

BMHS offers students an alternative to a traditional classroom setting. Students wishing to pursue a high school diploma but, for a variety of reasons, are unable to attend classes in a general classroom setting, may attend our computer lab located in the TLC room. There is no fee charged for participation.

School counselors direct courses of study allowing students to earn needed credits, either in preparation to return to classes outside the TLC lab or to complete requirements for graduation. To be considered full-time, students attend four-hour sessions and must attempt and/or pass a minimum of passing one class every three weeks.

The lab is staffed by highly qualified instructors and online teachers are assigned for each class. Students are welcomed to a structured learning environment and encouraged to be successful in their academic purpose. Many students benefit from the small class size and individual attention provided.

Students are able to accelerate their studies by submitting additional assignments from home. Courses are open entry—open exit, meaning a student may begin at any time in the school year and complete a course once all assignments have been submitted and the final exam has been passed with a 60% or greater. Credits are transcribed by the registrar and become part of students' permanent records.

Bear Den

Grade: 9-12

Credits assigned to a variety of courses

Fee: None

Semester: 0.5 credit/course completed successfully

Admittance: Scheduled through counseling office

The Bear Den is a blended learning environment for students who are behind in credits or are trying to make room in their schedule for other classes or programs. This class period allows for students to complete credits during the day in an online learning system with a teacher available to help, assist, and monitor their progress. Students should plan to work at home on their class nightly. The goal of this class is for students to complete one course per quarter; therefore, they are able to catch up or get ahead.

BMHS COURSE FEES / SCHOOL FEES 2025-2026

CAREER AND TECHNICAL EDUCATION		PERFORMING ARTS	
DIGITAL DESIGN 1	\$10.00	DRAMA	
DIGITAL DESIGN/MEDIA 2 (A & B)	\$20.00	BEGINNING DRAMA	\$20.00
DIGITAL DESIGN 3 (ADVANCED)	\$20.00	INTERMEDIATE DRAMA	\$20.00
PRODUCTION STUDIO 2A / YEARBOOK 2B	\$10.00	ADVANCED DRAMA	\$20.00
BUSINESS I	\$10.00	STAGECRAFT 1	\$15.00
BUSINESS II	\$10.00	STAGECRAFT 2	\$15.00
BUSINESS III	\$10.00	STAGECRAFT 3	\$15.00
CNA FUNDAMENTALS	\$30.00	INSTRUMENTAL MUSIC	
LET (JROTC)	\$25.00	COLOR GUARD PARTICIPATION FEE	\$50.00
MULTIMEDIA INDEPENDENT STUDY	\$10.00	GUITAR 1	\$25.00
		GUITAR 2	\$25.00
SPORTS MEDICINE 2 & 3	\$20.00	GUITAR 3	\$25.00
STUDENT GOVERNMENT/COUNCIL	\$10.00	INSTRUMENT USAGE (IF APPLICABLE)	\$50.00
Carpentry 1 & 2	\$20.00	JAZZ ENSEMBLE	\$50.00
Finance 1 & 2	\$20.00	MARCHING BAND	\$150.00
		MARCHING SHOES (IF APPLICABLE)	\$27.00
		STRING ORCHESTRA	\$50.00
FINE ARTS		WINTER GUARD PARTICIPATION FEE	\$50.00
ADVANCED CERAMICS AND 3D SCULPTURE	\$50.00		
ADVANCED DRAWING AND PAINTING	\$50.00		

AP STUDIO ART: 2-D DRAWING, 2-D DESIGN AND 3-D DESIGN	\$50.00	VOCAL MUSIC	
AP STUDIO ART: EXAM FEE	TBD	CHAMBER SINGERS	\$40.00
CERAMICS AND 3D SCULPTURE	\$40.00	CONCERT CHOIR	\$30.00
DRAWING AND PAINTING	\$40.00	TREBLE ENSEMBLE	\$40.00
INTRO TO ART	\$30.00	SOCIAL STUDIES	
		AP PSYCHOLOGY LAB FEE	\$10.00
		AP US HISTORY, AP WORLD HISTORY	\$25.00
SCIENCE		BMHS STUDENT ID	
ANATOMY & PHYSIOLOGY	\$20.00	BMHS Student ID Fee	\$10 /YR
AP BIOLOGY	\$20.00	OPTIONAL PURCHASES	
AP CHEMISTRY	\$20.00	ACT TEST PREP FEES	\$45.00
AP PHYSICS 1	\$20.00	ADULT ATHLETIC PASS (6 & UNDER FREE)	\$40.00
AP PHYSICS 2	\$20.00	SENIOR ATHLETIC PASS (62+)	\$30.00
PRE-AP BIOLOGY	\$10.00	STUDENT ATHLETIC PASS	\$30.00
PRE-AP CHEMISTRY	\$10.00	AP EXAM	TBD
PRE-AP GEOSCIENCE	\$10.00	AP EXAM - FREE/REDUCED	TBD
PRE-AP PHYSICS	\$10.00	DUAL ENROLLMENT	\$10.00/YC CREDIT
GEOSCIENCE	\$10.00	EXTRA GRADUATION TICKETS	\$5.00/TICKET
BIOLOGY	\$10.00	EXTRA PHOTO ID	\$5.00
FOREIGN LANGUAGE		LIBRARY COPIES	\$0.10/COPY
SPANISH 102	\$10/YC CREDIT	LOST TEXTBOOK/BOOK REPLACEMENT	TBD
		OVERDUE LIBRARY BOOK	\$0.10/DAY; MAX \$3.00
MATHEMATICS		PARCHMENT TRANSCRIPT	\$5.00/TRANSACTION
COLLEGE ALGEBRA	\$10/YC CREDIT	PAY TO PARTICIPATE FAMILY CAP OF \$400 PER STUDENT IF FAMILY HAS 2 OR MORE STUDENTS	\$150.00
PRE-CALC	\$10/YC CREDIT	PAY TO PARTICIPATE - FREE/REDUCED	\$75.00
ENGLISH		STUDENT PARKING	\$100.00
COLLEGE ENGLISH 101	\$10/YC CREDIT	STUDENT PARKING AFTER SPRING BREAK	\$50.00
COLLEGE ENGLISH 102	\$10/YC CREDIT	SUMMER SCHOOL CREDIT RECOVERY	\$50.00/CLASS

PHYSICAL EDUCATION

		TO REOPEN A CREDIT RECOVERY CLASS	\$25.00
		ONLINE OVERLOAD	\$50.00
PE LOCK REPLACEMENT	\$5.50	YEARBOOK (PRE-REGISTRATION-SEM 1)	\$75.00
PE UNIFORM (REQUIRED)	\$25.00	YEARBOOK (SEM 2 BEFORE DELIVERY)	\$80.00
		YEARBOOK (SEM 2 BEFORE DELIVERY)	\$80.00
		YEARBOOK (AFTER DISTRIBUTION)	\$85.00
		YAVAPAI COLLEGE CONCURRENT TUITION	\$95/\$110/\$122/

Note: All fees convert to fines if not paid by September 6th 2025